



# eSpark Learning Alignment with Florida's Benchmarks for Excellent Student Thinking Standards (2022)

eSpark Learning is aligned to Florida's Benchmarks for Excellent Student Thinking Standards (B.E.S.T.). You'll be able to sort your student progress reports by B.E.S.T. mastery, so you can quickly group students by shared needs and close learning gaps. Weekly activity reports will let you know which B.E.S.T. aligned quests your students are currently working on at a glance. You'll be able to search for Small Group Skills by the aligned B.E.S.T. codes, and quickly assign leveled lessons that correspond with what you're teaching in class!

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B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.K.F.1 - Learning and Applying Foundational Reading Skills: Print Concepts</b>			
<b>ELA.K.F.1.1</b>	Demonstrate knowledge of the basic concepts of print.	-Read Stories -Upper and Lowercase Letters	- Follow Text from Left to Right and Top to Bottom - Identify Where Spaces Should Be Between Words in a Sentence - Identify Letters in the Alphabet - Recognize Uppercase and Lowercase Letters
<b>ELA.K.F.1.1.a</b>	Locate a printed word on a page.	-Read Stories	- Follow Text from Left to Right and Top to Bottom
<b>ELA.K.F.1.1.b</b>	Distinguish letters from words within sentences.	-Read Stories	- Follow Text from Left to Right and Top to Bottom
<b>ELA.K.F.1.1.c</b>	Match print to speech to demonstrate that language is represented by print.	-Read Stories	- Identify Where Spaces Should Be Between Words in a Sentence
<b>ELA.K.F.1.1.d</b>	Identify parts of a book (front cover, back cover, title page).	-Name the Parts of a Book	- Name the Front Cover, Title Page, and Back Cover of a Book - Identify the Front and Back Cover of a Book
<b>ELA.K.F.1.1.e</b>	Move top to bottom and left to right on the printed page; returning to the beginning of the next line.	-Read Stories	- Follow Text from Left to Right and Top to Bottom
<b>ELA.K.F.1.1.f</b>	Identify all upper- and lowercase letters of the alphabet.	-Upper and Lowercase Letters	- Identify Letters in the Alphabet - Recognize Uppercase and Lowercase Letters
<b>ELA.K.F.1.1.g</b>	Recognize that print conveys specific meaning and pictures may support meaning.	-Using Pictures in Stories -Understand that Pictures Help You Read	

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<b>ELA.K.F.1 - Learning and Applying Foundational Reading Skills: Phonological Awareness</b>			
<b>ELA.K.F.1.2</b>	Demonstrate phonological awareness.	<ul style="list-style-type: none"> <li>-Words That Rhyme</li> <li>-Count Syllables</li> <li>-Letters Make Words</li> <li>-Word Families</li> </ul>	<ul style="list-style-type: none"> <li>- Find Words that Rhyme</li> <li>- Count the Syllables in a Word</li> <li>- Blend Three Sounds to Make a Word</li> <li>- Segment the Initial, Middle, and Final Sound in a Word</li> <li>- Make CVC Words</li> <li>- Change the First Letter to Make New Words</li> <li>- Make New Words Based on Word Families</li> <li>- Identify the Missing Sounds in Words</li> </ul>
<b>ELA.K.F.1.2.a</b>	Blend and segment syllables in spoken words.	-Count Syllables	- Count the Syllables in a Word
<b>ELA.K.F.1.2.b</b>	Identify and produce alliterative and rhyming words.	-Words That Rhyme	- Find Words that Rhyme
<b>ELA.K.F.1.2.c</b>	Blend and segment onset and rimes of single-syllable words.		
<b>ELA.K.F.1.2.d</b>	Identify the initial, medial, and final sound of spoken words.	-Letters Make Words	<ul style="list-style-type: none"> <li>- Blend Three Sounds to Make a Word</li> <li>- Segment the Initial, Middle, and Final Sound in a Word</li> <li>- Make CVC Words</li> </ul>
<b>ELA.K.F.1.2.e</b>	Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	-Word Families	<ul style="list-style-type: none"> <li>- Change the First Letter to Make New Words</li> <li>- Make New Words Based on Word Families</li> <li>- Identify the Missing Sounds in Words</li> </ul>
<b>ELA.K.F.1.2.f</b>	Segment and blend phonemes in single-syllable spoken words.	-Count Syllables	- Count the Syllables in a Word

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.K.F.1 - Learning and Applying Foundational Reading Skills: Phonics and Word Analysis</b>			
<b>ELA.K.F.1.3</b>	Use knowledge of grade- appropriate phonics and word- analysis skills to decode words accurately.	-Letter Sounds -Sight Words -Word Families	- Make all the Letter Sounds - Recognize Sight Words - Change the First Letter to Make New Words - Identify the Missing Sounds in Words - Make New Words Based On Word Families
<b>ELA.K.F.1.3.a</b>	Demonstrate knowledge of the most frequent sound for each consonant.	-Letter Sounds	- Make all the Letter Sounds
<b>ELA.K.F.1.3.b</b>	Demonstrate knowledge of the short and long sounds for the five major vowels.		
<b>ELA.K.F.1.3.c</b>	Decode consonant-vowel- consonant (CVC) words.	-Letters Make Words	- Blend Three Sounds to Make a Word
<b>ELA.K.F.1.3.d</b>	Encode consonant-vowel- consonant (CVC) words.	-Letters Make Words	- Segment the Initial, Middle, and Final Sound in a Word - Make CVC Words
<b>ELA.K.F.1 - Learning and Applying Foundational Reading Skills: Fluency</b>			
<b>ELA.K.F.1.4</b>	Recognize and read with automaticity grade-level high frequency words.	-Sight Words	- Recognize Sight Words
<b>ELA.K.R.1 - Reading Prose and Poetry: Literary Elements</b>			
<b>ELA.K.R.1.1</b>	Describe the main character(s), setting, and important events in a story.	-Tell What Happened	- Identify Major Events in a Story - Identify the Characters in a Story
<b>ELA.K.R.1 - Reading Prose and Poetry: Perspective and Point of View</b>			
<b>ELA.K.R.1.3</b>	Explain the roles of author and illustrator of a story.		

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<b>ELA.K.R.1 - Reading Prose and Poetry: Poetry</b>			
ELA.K.R.1.4	Identify rhyme in a poem.	-Words That Rhyme	- Find Words that Rhyme
<b>ELA.K.R.2 - Reading Informational Text: Structure</b>			
ELA.K.R.2.1	Use titles, headings, and illustrations to predict and confirm the topic of texts.	-Ask and Answer Questions	- Ask and Answer Questions about Informational Texts
<b>ELA.K.R.2 - Reading Informational Text: Central Idea</b>			
ELA.K.R.2.2	Identify the topic of and multiple details in a text.	-Find the Main Idea	- Identify the Main Topic of an Informational Text - Retell the Main Idea and Key Details of an Informational Text
<b>ELA.K.R.2 - Reading Informational Text: Argument</b>			
ELA.K.R.2.4	Explain the difference between opinions and facts about a topic.		
<b>ELA.K.R.3 - Reading Across Genres: Interpreting Figurative Language</b>			
ELA.K.R.3.1	Identify and explain descriptive words in text(s).	-Learn New Words -Adding Word Parts	
<b>ELA.K.R.3 - Reading Across Genres: Paraphrasing and Summarizing</b>			
ELA.K.R.3.2	Retell a text orally to enhance comprehension:	-Find the Main Idea	- Identify the Main Topic of an Informational Text - Retell the Main Idea and Key Details of an Informational Text
ELA.K.R.3.2.a	Use main character(s), setting, and important events for a story.	-Ask and Answer Questions -Make Connections	- Ask and Answer Questions about Informational Texts - Make Connections Between Events, Individuals, or Ideas in Informational Text

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ELA.K.R.3.2.b	Use topic and details for an informational text.	-Find the Main Idea	<ul style="list-style-type: none"> <li>- Identify the Main Topic of an Informational Text</li> <li>- Retell the Main Idea and Key Details of an Informational Text</li> </ul>
<b>ELA.K.R.3 - Reading Across Genres: Comparative Reading</b>			
ELA.K.R.3.3	Compare and contrast characters' experiences in stories.	-Compare and Contrast Stories	
<b>ELA.K.C.1 - Communicating Through Writing: Handwriting</b>			
ELA.K.C.1.1	Print many upper- and lowercase letters.		
<b>ELA.K.C.1 - Communicating Through Writing: Narrative Writing</b>			
ELA.K.C.1.2	Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.		
<b>ELA.K.C.1 - Communicating Through Writing: Argumentative Writing</b>			
ELA.K.C.1.3	Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.		
<b>ELA.K.C.1 - Communicating Through Writing: Expository Writing</b>			
ELA.K.C.1.4	Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.		
<b>ELA.K.C.1 - Communicating Through Writing: Improving Writing</b>			
ELA.K.C.1.5	With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.		

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<b>ELA.K.C.2 - Communicating Orally: Oral Presentation</b>			
ELA.K.C.2.1	Present information orally using complete sentences.		
<b>ELA.K.C.3 - Following Conventions: Conventions</b>			
ELA.K.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.		
<b>ELA.K.C.4 - Researching: Researching and Using Information</b>			
ELA.K.C.4.1	Recall information to answer a question about a single topic.		
<b>ELA.K.C.5 - Creating and Collaborating: Multimedia</b>			
ELA.K.C.5.1	Use a multimedia element to enhance oral or written tasks.		
<b>ELA.K.V.1 - Finding Meaning: Academic Vocabulary</b>			
ELA.K.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.		
<b>ELA.K.V.1 - Finding Meaning: Morphology</b>			
ELA.K.V.1.2	Ask and answer questions about unfamiliar words in grade-level content.	-Identify Unknown Words	- Use Clues to Understand Unknown Words - Use Context Clues to Figure Out the Meaning of Unknown Words
<b>ELA.K.V.1 - Finding Meaning: Context and Connotation</b>			
ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	-Let's Make Categories! -How to Use Words	

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<b>MA.K.NSO.1 - Number Sense &amp; Operations: Develop an understanding for counting using objects in a set.</b>			
<b>MA.K.NSO.1.1</b>	Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. State the number of objects in a rearrangement of that group without recounting.	-Let's Write Numbers	<ul style="list-style-type: none"> <li>- Count From 1 to 20</li> <li>- Identify Numbers to 20</li> <li>- Write and Name Numbers to 20</li> </ul>
<b>MA.K.NSO.1.2</b>	Given a number from 0 to 20, count out that many objects.	-Count How Many	<ul style="list-style-type: none"> <li>- Count a Set of Objects within Ten</li> <li>- Count a Set of Objects within Twenty</li> </ul>
<b>MA.K.NSO.1.3</b>	Identify positions of objects within a sequence using the words "first," "second," "third," "fourth" or "fifth."		
<b>MA.K.NSO.1.4</b>	Compare the number of objects from 0 to 20 in two groups using the terms less than, equal to or greater than.	-More or Less?	<ul style="list-style-type: none"> <li>- Compare Groups of Objects Using More and Fewer</li> </ul>
<b>MA.K.NSO.2 - Number Sense &amp; Operations: Recite number names sequentially within 100 and develop an understanding for place value.</b>			
<b>MA.K.NSO.2.1</b>	Recite the number names to 100 by ones and by tens. Starting at a given number, count forward within 100 and backward within 20.	-Let's Count	<ul style="list-style-type: none"> <li>- Count Large Numbers</li> </ul>
<b>MA.K.NSO.2.2</b>	Represent whole numbers from 10 to 20, using a unit of ten and a group of ones, with objects, drawings and expressions or equations.	-Make Numbers	<ul style="list-style-type: none"> <li>- Use Ten Frames to Make Teen Numbers</li> <li>- Make Teen Numbers with Ten Frames</li> <li>- Make Numbers Up to 20 Using Base Ten Blocks</li> </ul>
<b>MA.K.NSO.2.3</b>	Locate, order and compare numbers from 0 to 20 using the number line and terms less than, equal to or greater than.	-Add One -More or Less?	<ul style="list-style-type: none"> <li>- Count a Set of Objects to Determine How Many When Adding One More</li> <li>- Compare Groups of Objects Using More/Fewer</li> </ul>

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<b>MA.K.AR.1 - Algebraic Reasoning: Represent and solve addition problems with sums between 0 and 10 and subtraction problems using related facts.</b>			
<b>MA.K.AR.1.1</b>	For any number from 1 to 9, find the number that makes 10 when added to the given number.	-Friends of Ten	<ul style="list-style-type: none"> <li>- Fill in the Missing Number in an Equation to Make 10</li> <li>- Find the Missing Number of Objects to Make Ten and complete a Ten-Frame</li> </ul>
<b>MA.K.AR.1.2</b>	Given a number from 0 to 10, find the different ways it can be represented as the sum of two numbers.	-Make Bigger Numbers	<ul style="list-style-type: none"> <li>- Decompose Numbers within 10</li> <li>- Decompose Numbers Using Number Bonds</li> <li>- Decompose Numbers within 10 Two Different Ways</li> </ul>
<b>MA.K.AR.1.3</b>	Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem.	-Let's Add and Subtract	<ul style="list-style-type: none"> <li>- Solve Addition and Subtraction Story Problems</li> <li>- Solve Addition and Subtraction Word Problems</li> </ul>
<b>MA.K.AR.2 - Algebraic Reasoning: Develop an understanding of the equal sign.</b>			
<b>MA.K.AR.2.1</b>	Explain why addition or subtraction equations are true using objects or drawings.	-Use Pictures to Add and Subtract	<ul style="list-style-type: none"> <li>- Use Pictures to Add</li> <li>- Use Pictures to Subtract</li> <li>- Add Using Pictures</li> <li>- Subtract Using Pictures</li> </ul>
<b>MA.K.M.1 - Measurement: Identify and compare measurable attributes of objects.</b>			
<b>MA.K.M.1.1</b>	Identify the attributes of a single object that can be measured.		
<b>MA.K.M.1.2</b>	Directly compare two objects that have an attribute which can be measured in common. Express the comparison using language to describe the difference.	<ul style="list-style-type: none"> <li>-Longer or Shorter?</li> <li>-Heavy or Light?</li> </ul>	<ul style="list-style-type: none"> <li>- Compare the Weight of Two Objects by Their Attributes</li> <li>- Compare Objects by Size</li> </ul>
<b>MA.K.M.1.3</b>	Express the length of an object, up to 20 units long, as a whole number of lengths by laying non-standard objects end to end with no gaps or overlaps.	-Sort and Count Objects	<ul style="list-style-type: none"> <li>- Sort Objects into Categories of Their Own Choice and Count Them</li> <li>- Sort Objects Given a Category and Count Them</li> <li>- Sort Objects Given a Predetermined Category</li> </ul>

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<b>MA.K.GR.1 - Geometric Reasoning: Identify, compare and compose two- and three-dimensional figures.</b>			
<b>MA.K.GR.1.1</b>	Identify two- and three-dimensional figures regardless of their size or orientation. Figures are limited to circles, triangles, rectangles, squares, spheres, cubes, cones and cylinders.	-Different Shapes	
<b>MA.K.GR.1.2</b>	Compare two-dimensional figures based on their similarities, differences and positions. Sort two-dimensional figures based on their similarities and differences. Figures are limited to circles, triangles, rectangles and squares.	-Shape Names -Flat or Solid?	- Put Objects in Different Locations - Identify Shapes in the Real World - Identify an Objects Position and Location
<b>MA.K.GR.1.3</b>	Compare three-dimensional figures based on their similarities, differences and positions. Sort three-dimensional figures based on their similarities and differences. Figures are limited to spheres, cubes, cones and cylinders.	-Square or Cube?	
<b>MA.K.GR.1.4</b>	Find real-world objects that can be modeled by a given two- or three dimensional figure. Figures are limited to circles, triangles, rectangles, squares, spheres, cubes, cones and cylinders.	-Draw Shapes	- Make Two-Dimensional Shapes
<b>MA.K.GR.1.5</b>	Combine two-dimensional figures to form a given composite figure. Figures used to form a composite shape are limited to triangles, rectangles and squares.	-Make Bigger Shapes	- Use Smaller Shapes to Make Bigger Shapes
<b>MA.K.DP.1 - Data Analysis and Probability: Develop an understanding for collecting, representing and comparing data.</b>			
<b>MA.K.DP.1.1</b>	Collect and sort objects into categories and compare the categories by counting the objects in each category. Report the results verbally, with a written numeral or with drawings.	-Sort and Count Objects	- Sort Objects into Categories of Their Own Choice, Count the Objects - Sort Objects Given a Predetermined Category and Count Them - Sort Objects Given a Predetermined Category

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<b>ELA.1.F.1 - Learning and Applying Foundational Reading Skills: Print Concepts</b>			
<b>ELA.1.F.1.1</b>	Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.		
<b>ELA.1.F.1 - Learning and Applying Foundational Reading Skills: Phonological Awareness</b>			
<b>ELA.1.F.1.2</b>	Demonstrate phonological awareness.	-Long and Short Vowel -Sounds You Hear in Words -Blend Sounds to Make Words	- Identify Long and Short Vowels in Words - Find the Long Vowel Sounds - Identify the Sounds in a CVC Word - Blend Sounds to Read CVC Words
<b>ELA.1.F.1.2.a</b>	Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	-Sounds You Hear in Words	- Identify the Sounds in a CVC Word
<b>ELA.1.F.1.2.b</b>	Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.		
<b>ELA.1.F.1.2.c</b>	Blend single-syllable spoken words with at least five phonemes.		
<b>ELA.1.F.1.2.d</b>	Segment single-syllable spoken words with at least five phonemes.	-Blend Sounds to Make Words	- Blend Sounds to Read CVC Words
<b>ELA.1.F.1.2.e</b>	Segment and blend phonemes in multi-syllable spoken words.		

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<b>ELA.1.F.1 - Learning and Applying Foundational Reading Skills: Phonics and Word Analysis</b>			
<b>ELA.1.F.1.3</b>	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	<ul style="list-style-type: none"> <li>-Blend Sounds to Make Words</li> <li>- "Sh" and "Ch"</li> <li>- "Wh," "Th," and "Ck"</li> <li>-Blend Sounds to Make Words</li> <li>-Silent 'e'</li> <li>-Vowel Teams</li> <li>-Identify Syllables</li> <li>-Sight Words</li> </ul>	<ul style="list-style-type: none"> <li>- Know the Letter-Sound Correspondence of Sh</li> <li>- Read Words with Sh</li> <li>- Read Words with Wh</li> <li>- Blend Sounds to Read CVC Words</li> <li>- Identify Common Vowel Teams</li> <li>- Read Words with a Silent E</li> <li>- Understand How Silent E Changes the Vowel Sound</li> <li>- Divide Words into Syllables</li> <li>- Identify the Number of Syllables in a Word</li> <li>- Find the Number of Syllables</li> <li>- Divide Words into Syllables</li> <li>- Find the Number of Syllables</li> <li>- Read Sight Words</li> <li>- Read Irregular Words</li> </ul>
<b>ELA.1.F.1.3.a</b>	Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	<ul style="list-style-type: none"> <li>-Blend Sounds to Make Words</li> <li>- "Sh" and "Ch"</li> <li>- "Wh," "Th," and "Ck"</li> </ul>	<ul style="list-style-type: none"> <li>- Know the Letter-Sound Correspondence of the Sh Digraph</li> <li>- Read Words with the Sh Digraph</li> <li>- Read Words with the Wh Digraph</li> </ul>
<b>ELA.1.F.1.3.b</b>	Decode simple words with r-controlled vowels.	<ul style="list-style-type: none"> <li>-R-Controlled Vowels</li> </ul>	<ul style="list-style-type: none"> <li>- Read Words with R-controlled Vowels</li> </ul>
<b>ELA.1.F.1.3.c</b>	Decode and encode regularly spelled one-syllable words.	<ul style="list-style-type: none"> <li>-Blend Sounds to Make Words</li> </ul>	<ul style="list-style-type: none"> <li>- Blend Sounds to Read CVC Words</li> </ul>
<b>ELA.1.F.1.3.d</b>	Decode words with inflectional endings.		
<b>ELA.1.F.1.3.e</b>	Decode two-syllable words with regular patterns by breaking the words into syllables.	<ul style="list-style-type: none"> <li>-Identify Syllables</li> </ul>	<ul style="list-style-type: none"> <li>- Divide Words into Syllables</li> <li>- Find the Number of Syllables in a Word</li> </ul>
<b>ELA.1.F.1.3.f</b>	Decode words that use final –e and vowel teams to make long-vowel sound.	<ul style="list-style-type: none"> <li>-Silent 'e'</li> <li>-Vowel Teams</li> </ul>	<ul style="list-style-type: none"> <li>- Identify Common Vowel Teams</li> <li>- Read Words with a Silent E</li> <li>- Understand How Silent E Changes the Vowel Sound</li> </ul>

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<b>ELA.1.F.1 - Learning and Applying Foundational Reading Skills: Fluency</b>			
<b>ELA.1.F.1.4</b>	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.		
<b>ELA.1.F.1.4.a</b>	Recognize and read with automaticity the grade-level sight words.	-Sight Words	- Read Sight Words - Read Irregular Words
<b>ELA.1.R.1 - Reading Prose and Poetry: Literary Elements</b>			
<b>ELA.1.R.1.1</b>	Identify and describe the main story elements in a story.	-Questions About Stories -Characters, Plot, and Setting	- Answer Questions about a Story - Ask Questions about a Story - Identify the Characters in a Story and their Character Traits - Identify the Main Events in a Story
<b>ELA.1.R.1 - Reading Prose and Poetry: Theme</b>			
<b>ELA.1.R.1.2</b>	Identify and explain the moral of a story.	-Retell Stories	- Identify the Lesson in a Story - Identify the Parts of a Story - Retell a Story
<b>ELA.1.R.1 - Reading Prose and Poetry: Perspective and Point of View</b>			
<b>ELA.1.R.1.3</b>	Explain who is telling the story using context clues.	-Identify Who's Telling the Story	
<b>ELA.1.R.1 - Reading Prose and Poetry: Poetry</b>			
<b>ELA.1.R.1.4</b>	Identify stanzas and line breaks in poems.	-Find Feeling Words in Stories	- Figure Out Character Feelings Using Feeling Words - Identify Words and Phrases that Show Feelings

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<b>ELA.1.R.2 - Reading Informational Text: Structure</b>			
ELA.1.R.2.1	Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.		
<b>ELA.1.R.2 - Reading Informational Text: Central Idea</b>			
ELA.1.R.2.2	Identify the topic of and relevant details in a text.	-Find the Main Idea	- Identify the Main Idea of an Informational Text
<b>ELA.1.R.2 - Reading Informational Text: Purpose and Perspective</b>			
ELA.1.R.2.3	Explain similarities and differences between information provided in visuals and words in an informational text.	-Use Images to Understand a Text	
<b>ELA.1.R.2 - Reading Informational Text: Argument</b>			
ELA.1.R.2.4	Identify an author's opinion(s) about the topic.	-Identify Author's Purpose	
<b>ELA.1.R.3 - Reading Across Genres: Interpreting Figurative Language</b>			
ELA.1.R.3.1	Identify and explain descriptive words and phrases in text(s).	-Find Meaning of Words	
<b>ELA.1.R.3 - Reading Across Genres: Paraphrasing and Summarizing</b>			
ELA.1.R.3.2	Retell a text in oral or written form to enhance comprehension.	-Answer Questions About Stories	- Ask and Answer Question about Informational Texts
ELA.1.R.3.2.a	Use main story elements at the beginning, middle, and end for a literary text.	-Retell Stories	- Identify the Lesson in a Story - Identify the Parts of a Story - Retell a Story
ELA.1.R.3.2.b	Use topic and important details for an informational text.	-Make Connections	

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.1.R.3 - Reading Across Genres: Comparative Reading</b>			
ELA.1.R.3.3	Compare and contrast two texts on the same topic.	-Compare and Contrast Texts	
<b>ELA.1.C.1 - Communicating Through Writing: Handwriting</b>			
ELA.1.C.1.1	Print all upper- and lowercase letters.		
<b>ELA.1.C.1 - Communicating Through Writing: Narrative Writing</b>			
ELA.1.C.1.2	Write narratives that retell two or more sequenced events, including relevant details and a sense of closure.		
<b>ELA.1.C.1 - Communicating Through Writing: Argumentative Writing</b>			
ELA.1.C.1.3	Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.		
<b>ELA.1.C.1 - Communicating Through Writing: Expository Writing</b>			
ELA.1.C.1.4	Write expository texts about a topic, using a source, providing facts and a sense of closure.		
<b>ELA.1.C.1 - Communicating Through Writing: Improving Writing</b>			
ELA.1.C.1.5	With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.		
<b>ELA.1.C.2 - Communicating Orally: Oral Presentation</b>			
ELA.1.C.2.1	Present information orally using complete sentences and appropriate volume.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.1.C.3 - Following Conventions: Conventions</b>			
ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.		
<b>ELA.1.C.4 - Researching: Researching and Using Information</b>			
ELA.1.C.4.1	Participate in research to gather information to answer a question about a single topic.		
<b>ELA.1.C.5 - Creating and Collaborating: Multimedia</b>			
ELA.1.C.5.1	Use a multimedia element to enhance oral or written tasks.		
<b>ELA.1.C.5 - Creating and Collaborating: Technology in Communication</b>			
ELA.1.C.5.2	Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.		
<b>ELA.1.V.1 - Finding Meaning: Academic Vocabulary</b>			
ELA.1.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.		
<b>ELA.1.V.1 - Finding Meaning: Morphology</b>			
ELA.1.V.1.2	Identify and use frequently occurring base words and their common inflections in grade-level content.		
<b>ELA.1.V.1 - Finding Meaning: Context and Connotation</b>			
ELA.1.V.1.3	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	-Context Clues -Prefixes and Suffixes	

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.1.NSO.1 - Number Sense &amp; Operations: Extend counting sequences and understand the place value of two-digit numbers.</b>			
<b>MA.1.NSO.1.1</b>	Starting at a given number, count forward and backwards within 120 by ones. Skip count by 2s to 20 and by 5s to 100.		
<b>MA.1.NSO.1.2</b>	Read numbers from 0 to 100 written in standard form, expanded form and word form. Write numbers from 0 to 100 using standard form and expanded form.		
<b>MA.1.NSO.1.3</b>	Compose and decompose two-digit numbers in multiple ways using tens and ones. Demonstrate each composition or decomposition with objects, drawings and expressions or equations.	-Number Families	- Learn about Fact Families - Understand Properties of Addition
<b>MA.1.NSO.1.4</b>	Plot, order and compare whole numbers up to 100.	-Compare Numbers	- Compare Two-Digit Numbers
<b>MA.1.NSO.2 - Number Sense &amp; Operations: Develop an understanding of addition and subtraction operations with one and two-digit numbers.</b>			
<b>MA.1.NSO.2.1</b>	Recall addition facts with sums to 10 and related subtraction facts with automaticity.	-Add and Subtract Up to 20	- Add and Subtract within 10 - Add within 20 - Add within 20 Using a Number Line - Subtract within 20 - Add and Subtract within 20
<b>MA.1.NSO.2.2</b>	Add two whole numbers with sums from 0 to 20, and subtract using related facts with procedural reliability.	-Word Problems	- Solve Adding and Subtracting Word Problems - Solve Addition and Subtraction Word Problems Using Pictures
<b>MA.1.NSO.2.3</b>	Identify the number that is one more, one less, ten more and ten less than a given two-digit number.	-Tens and Ones -Add and Subtract	- Identify the How Many Tens and Ones are in a Number - Count by Tens - Make Tens Out of Ones - Find Ten More/Ten Less - Add One or Ten More to a Given Number

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.1.NSO.2.4</b>	Explore the addition of a two-digit number and a one-digit number with sums to 100.	-Add Two-Digit Numbers	<ul style="list-style-type: none"> <li>- Add Using Place Value Strategies</li> <li>- Add Two-Digit Numbers Using Base Ten Blocks</li> </ul>
<b>MA.1.NSO.2.5</b>	Explore subtraction of a one-digit number from a two-digit number.	-Number Families	<ul style="list-style-type: none"> <li>- Understand Properties of Addition</li> </ul>
<b>MA.1.FR.1 - Fractions: Develop an understanding of fractions by partitioning shapes into halves and fourths.</b>			
<b>MA.1.FR.1.1</b>	Partition circles and rectangles into two and four equal-sized parts. Name the parts of the whole using appropriate language including halves or fourths.	-Dividing Shapes	<ul style="list-style-type: none"> <li>- Partition Shapes into Halves and Fourths</li> </ul>
<b>MA.1.AR.1 - Algebraic Reasoning: Solve addition problems with sums between 0 and 20 and subtraction problems using related facts.</b>			
<b>MA.1.AR.1.1</b>	Apply properties of addition to find a sum of three or more whole numbers.		
<b>MA.1.AR.1.2</b>	Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem.	-Find the Missing Number	<ul style="list-style-type: none"> <li>- Identify the Missing Addend</li> <li>- Find the Missing Addend</li> </ul>
<b>MA.1.AR.2 - Algebraic Reasoning: Develop an understanding of the relationship between addition and subtraction.</b>			
<b>MA.1.AR.2.1</b>	Restate a subtraction problem as a missing addend problem using the relationship between addition and subtraction.	-Use Counting to Add and Subtract	<ul style="list-style-type: none"> <li>- Add by Counting On</li> <li>- Add within 20 by Counting On</li> <li>- Add within 20 by Counting</li> <li>- Subtract within 20 by Counting Back</li> </ul>

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.1.AR.2.2</b>	Determine/explain if equations involving addition or subtraction are true or false.	-What is Equal?	
<b>MA.1.AR.2.3</b>	Determine the unknown whole number in an addition or subtraction equation, relating three whole numbers, with the unknown in any position.	-Find the Missing Number	<ul style="list-style-type: none"> <li>- Identify the Missing Addend</li> <li>- Find the Missing Addend</li> </ul>
<b>MA.1.M.1 - Measurement: Compare and measure the length of objects.</b>			
<b>MA.1.M.1.1</b>	Estimate the length of an object to the nearest inch. Measure the length of an object to the nearest inch or centimeter.		
<b>MA.1.M.1.2</b>	Compare and order the length of up to three objects using direct and indirect comparison.	-Order Three Objects by Length	<ul style="list-style-type: none"> <li>- Order Objects by Length</li> <li>- Compare Lengths of Objects</li> <li>- Compare Lengths Using a Third Object</li> </ul>
<b>MA.1.M.2 - Measurement: Tell time and identify the value of coins and combinations of coins and dollar bills.</b>			
<b>MA.1.M.2.1</b>	Using analog and digital clocks, tell and write time in hours and half-hours.	-Tell Time to the Hour and Half-Hour	<ul style="list-style-type: none"> <li>- Tell Time to the Hour Using Digital and Analog Notation</li> <li>- Tell Time to the Hour and Half Hour Using Digital and Analog Notation</li> </ul>
<b>MA.1.M.2.2</b>	Identify pennies, nickels, dimes and quarters, and express their values using the ¢ symbol. State how many of each coin equal a dollar.	-Coin Values	<ul style="list-style-type: none"> <li>- Identify Coin Values</li> <li>- Solve Problems Using Coins and Their Values</li> </ul>
<b>MA.1.M.2.3</b>	Find the value of combinations of pennies, nickels and dimes up to one dollar, and the value of combinations of one, five and ten dollar bills up to \$100. Use the ¢ and \$ symbols appropriately.	-Coin Values	<ul style="list-style-type: none"> <li>- Identify Coin Values</li> <li>- Solve Problems Using Coins and Their Values</li> </ul>

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.1.GR.1 - Geometric Reasoning: Identify and analyze two- and three-dimensional figures based on their defining attributes.</b>			
<b>MA.1.GR.1.1</b>	Identify, compare and sort two- and three-dimensional figures based on defining attributes. Figures are limited to circles, semi-circles, triangles, rectangles, squares, trapezoids, hexagons, spheres, cubes, rectangular prisms, cones and cylinders.	-Square or Cube?	
<b>MA.1.GR.1.2</b>	Sketch two-dimensional figures when given defining attributes. Figures are limited to triangles, rectangles, squares and hexagons.	-Learn About Shapes	
<b>MA.1.GR.1.3</b>	Compose and decompose two- and three-dimensional figures. Figures are limited to semi-circles, triangles, rectangles, squares, trapezoids, hexagons, cubes, rectangular prisms, cones and cylinders.	-Build With Shapes	- Create 3D Shapes
<b>MA.1.GR.1.4</b>	Given a real-world object, identify parts that are modeled by two- and three dimensional figures. Figures are limited to semi-circles, triangles, rectangles, squares and hexagons, spheres, cubes, rectangular prisms, cones and cylinders.	-Learn About Shapes	
<b>MA.1.DP.1 - Data Analysis and Probability: Collect, represent and interpret data using pictographs and tally marks.</b>			
<b>MA.1.DP.1.1</b>	Collect data into categories, represent the results using tally marks or pictographs.	-Sort and Count Objects	<ul style="list-style-type: none"> <li>- Interpret Simple Bar Graphs</li> <li>- Interpret Data Represented by Tally Marks</li> <li>- Match Numerals with Tally Marks</li> <li>- Sort and Chart Objects</li> </ul>
<b>MA.1.DP.1.2</b>	Interpret data represented with tally marks or pictographs by calculating the total number of data points and comparing the totals of different categories.	-Sort and Count Objects	<ul style="list-style-type: none"> <li>- Interpret Simple Bar Graphs</li> <li>- Interpret Data Represented by Tally Marks</li> <li>- Match Numerals with Tally Marks</li> <li>- Sort and Chart Objects</li> </ul>

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.2.F.1 - Learning and Applying Foundational Reading Skills: Phonics and Word Analysis</b>			
<b>ELA.2.F.1.3</b>	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	<ul style="list-style-type: none"> <li>-Long and Short Vowels</li> <li>-R-Controlled Vowels</li> <li>-"ai," "ay," and "ow"</li> <li>-Decode Words</li> <li>-Tricky Spelling Patterns</li> <li>-Irregularly Spelled Words</li> </ul>	<ul style="list-style-type: none"> <li>- Read Words with Long Vowels</li> <li>- Read Words with R-controlled Vowels</li> <li>- Spell Words with Common Vowel Teams</li> <li>- Identify Prefixes and Suffixes</li> <li>- Identify Words with Soft and Hard C</li> <li>- Identify Sight Words</li> <li>- Read Sight Words</li> </ul>
<b>ELA.2.F.1.3.a</b>	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	<ul style="list-style-type: none"> <li>-R-Controlled Vowels</li> <li>-"ai," "ay," and "ow"</li> </ul>	<ul style="list-style-type: none"> <li>- Read Words with R-controlled Vowels</li> <li>- Spell Words with Common Vowel Teams</li> </ul>
<b>ELA.2.F.1.3.b</b>	Decode regularly spelled two-syllable words with long and short vowels.		
<b>ELA.2.F.1.3.c</b>	Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).	<ul style="list-style-type: none"> <li>-Long and Short Vowels</li> <li>-Tricky Spelling Patterns</li> <li>-Irregularly Spelled Words</li> </ul>	<ul style="list-style-type: none"> <li>- Read Words with Long Vowels</li> <li>- Identify Words with Soft and Hard C</li> <li>- Read Sight Words</li> <li>- Identify Sight Words</li> </ul>
<b>ELA.2.F.1.3.d</b>	Decode words with common prefixes and suffixes.	-Decode Words	- Identify Prefixes and Suffixes
<b>ELA.2.F.1.3.e</b>	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	-Irregularly Spelled Words	<ul style="list-style-type: none"> <li>- Read Sight Words</li> <li>- Identify Sight Words</li> </ul>
<b>ELA.2.F.1 - Learning and Applying Foundational Reading Skills: Fluency</b>			
<b>ELA.2.F.1.4</b>	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.2.R.1 - Reading Prose and Poetry: Literary Elements</b>			
<b>ELA.2.R.1.1</b>	Identify plot structure and describe main story elements in a literary text.	-Ask and Answer Questions -Explore Story Structure	- Answer Questions about a Story - Describe the Structure of a Story in Terms of Beginning, Middle, and End - Describe the Problem and Solution in a Story - Identify the Elements in a Story
<b>ELA.2.R.1 - Reading Prose and Poetry: Literary Elements</b>			
<b>ELA.2.R.1.1</b>	Identify and explain a theme of a literary text.	-Stories Can Teach Lessons	- Retell a Story
<b>ELA.2.R.1 - Reading Prose and Poetry: Perspective and Point of View</b>			
<b>ELA.2.R.1.3</b>	Identify different characters' perspectives in a literary text.	-Identify Characters and Events -Discover Points of View	- Identify Problems and Solutions in a Story - Identify How Characters Respond to Events in Fiction Stories
<b>ELA.2.R.1 - Reading Prose and Poetry: Poetry</b>			
<b>ELA.2.R.1.4</b>	Identify rhyme schemes in poems.	-Rhythm and Alliteration	- Identify the Meaning of Rhymes and Alliterations in a Text
<b>ELA.2.R.2 - Reading Informational Text: Structure</b>			
<b>ELA.2.R.2.1</b>	Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations, contribute to the meaning of texts.	-Nonfiction Text Features	- Identify Nonfiction Text Features

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.2.R.2 - Reading Informational Text: Central Idea</b>			
<b>ELA.2.R.2.2</b>	Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations, contribute to the meaning of texts.	-Answer Questions about Texts	<ul style="list-style-type: none"> <li>- Answer Questions about a Text</li> <li>- Learn the 5 W's and Practice Answering Questions about Nonfiction Text</li> </ul>
<b>ELA.2.R.2 - Reading Informational Text: Purpose and Perspective</b>			
<b>ELA.2.R.2.3</b>	Explain an author's purpose in an informational text.	-Purpose of a Text	
<b>ELA.2.R.2 - Reading Informational Text: Argument</b>			
<b>ELA.2.R.2.4</b>	Explain an author's opinion(s) and supporting evidence.	-Find Evidence in the Text	
<b>ELA.2.R.3 - Reading Across Genres: Interpreting Figurative Language</b>			
<b>ELA.2.R.3.1</b>	Identify and explain similes, idioms, and alliteration in text(s).	-Find the Meaning of New Words	
<b>ELA.2.R.3 - Reading Across Genres: Paraphrasing and Summarizing</b>			
<b>ELA.2.R.3.2</b>	Retell a text to enhance comprehension.	-Identify Steps in a Process	- Identify the Chronological Order of Events
<b>ELA.2.R.3.2.a</b>	Use main story elements in a logical sequence for a literary text.	-Gain Meaning from Pictures	<ul style="list-style-type: none"> <li>- Gain Meaning From the Illustrations in a Story</li> <li>- Explain How Illustrations Contribute to a Story</li> </ul>
<b>ELA.2.R.3.2.b</b>	Use the central idea and relevant details for an informational text.	-Main Topic	- Find the Main Topic of an Informational Text

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.2.R.3 - Reading Across Genres: Comparative Reading</b>			
ELA.2.R.3.3	Compare and contrast important details presented by two texts on the same topic or theme.	-Compare and Contrast Stories and Texts	
<b>ELA.2.C.1 - Communicating Through Writing: Handwriting</b>			
ELA.2.C.1.1	Demonstrate legible printing skills.		
<b>ELA.2.C.1 - Communicating Through Writing: Narrative Writing</b>			
ELA.2.C.1.2	Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.		
<b>ELA.2.C.1 - Communicating Through Writing: Argumentative Writing</b>			
ELA.2.C.1.3	Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.		
<b>ELA.2.C.1 - Communicating Through Writing: Expository Writing</b>			
ELA.2.C.1.4	Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.		
<b>ELA.2.C.1 - Communicating Through Writing: Improving Writing</b>			
ELA.2.C.1.5	Improve writing as needed by planning, revising, and editing with guidance and support from adults/feedback from peers.		
<b>ELA.2.C.2 - Communicating Orally: Oral Presentation</b>			
ELA.2.C.2.1	Present information orally using complete sentences, appropriate volume, and clear pronunciation.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.2.C.3 - Following Conventions: Conventions</b>			
ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.		
<b>ELA.2.C.4 - Researching: Researching and Using Information</b>			
ELA.2.C.4.1	Participate in research to gather information to answer a question about a single topic using multiple sources.		
<b>ELA.2.C.5 - Creating and Collaborating: Multimedia</b>			
ELA.2.C.5.1	Use one or more multimedia element(s) to enhance oral or written tasks.		
<b>ELA.2.C.5 - Creating and Collaborating: Technology in Communication</b>			
ELA.2.C.5.2	Use digital tools to produce and publish writing individually or with peers and with support from adults.		
<b>ELA.2.V.1 - Finding Meaning: Academic Vocabulary</b>			
ELA.2.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.		
<b>ELA.2.V.1 - Finding Meaning: Morphology</b>			
ELA.2.V.1.2	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	-Root Words	
<b>ELA.2.V.1 - Finding Meaning: Context and Connotation</b>			
ELA.2.V.1.3	Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	-Multiple Meaning Words -Adding Prefixes -Root Words -Compound Words	

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.2.NSO.1 - Number Sense &amp; Operations: Understand the place value of three-digit numbers</b>			
<b>MA.2.NSO.1.1</b>	Read and write numbers from 0 to 1,000 using standard form, expanded form and word form.	-Numbers to 1000	<ul style="list-style-type: none"> <li>- Read Numbers to 1000 in Different Forms</li> <li>- Use Visuals to Read Numbers to 1000 in Expanded Form</li> <li>- Read Numbers to 1000 in Expanded Form</li> <li>- Read Numbers to 1000 Using Number Names</li> <li>- Write Numbers in Word Form</li> </ul>
<b>MA.2.NSO.1.2</b>	Compose and decompose three-digit numbers in multiple ways using hundreds, tens and ones. Demonstrate each composition or decomposition with objects, drawings and expressions or equations.		
<b>MA.2.NSO.1.3</b>	Plot, order and compare whole numbers up to 1,000.	-Compare 3-digit Numbers	<ul style="list-style-type: none"> <li>- Compare 3 Digit Numbers Using the Greater Than, Less Than, or Equal to Symbols</li> <li>- Use Place Value Understanding to Compare 3-Digit Numbers</li> </ul>
<b>MA.2.NSO.1.4</b>	Round whole numbers from 0 to 100 to the nearest 10.	-Round to Tens and Hundreds	- Round to the Nearest 10 or 100
<b>MA.2.NSO.2 - Number Sense &amp; Operations: Add and subtract two- and three-digit whole numbers.</b>			
<b>MA.2.NSO.2.1</b>	Recall addition facts with sums to 20 and related subtraction facts with automaticity.	-Add and Subtract with Fluency	<ul style="list-style-type: none"> <li>- Fluently Subtract Using Math Facts to 20</li> <li>- Add and Subtract within 20 with Fluency</li> <li>- Add and Subtract within 20</li> </ul>
<b>MA.2.NSO.2.2</b>	Identify the number that is ten more, ten less, one hundred more and one hundred less than a given three-digit number.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.2.NSO.2.3</b>	Add two whole numbers with sums up to 100 with procedural reliability. Subtract a whole number from a whole number, each no larger than 100, with procedural reliability.	-Add and Subtract within 100	- Add within 100 Using a Number Line - Subtract within 100 by Decomposing the Subtrahend - Add 2-Digit Numbers
<b>MA.2.NSO.2.4</b>	Explore the addition of two whole numbers with sums up to 1,000. Explore the subtraction of a whole number from a whole number, each no larger than 1,000.		
<b>MA.2.FR.1 - Fractions: Develop an understanding of fractions.</b>			
<b>MA.2.FR.1.1</b>	Partition circles and rectangles into two, three or four equal-sized parts. Name the parts using appropriate language, and describe the whole as two halves, three thirds or four fourths.	-Halves, Thirds, and Fourths	- Partition Shapes into Halves, Thirds, and Fourths
<b>MA.2.FR.1.2</b>	Partition rectangles into two, three or four equal-sized parts in two different ways showing that equal-sized parts of the same whole may have different shapes.	-Halves, Thirds, and Fourths	- Partition Shapes into Halves, Thirds, and Fourths
<b>MA.2.AR.1 - Algebraic Reasoning: Solve addition problems with sums between 0 and 100 and related subtraction problems.</b>			
<b>MA.2.AR.1.1</b>	Solve one- and two-step addition and subtraction real-world problems.	-Word Problems	- Add and Subtract Word Problems within 100 - Solve Word Problems with Addition and Subtraction
<b>MA.2.AR.2 - Algebraic Reasoning: Demonstrate an understanding of equality and addition and subtraction.</b>			
<b>MA.2.AR.2.1</b>	Determine and explain whether equations involving addition and subtraction are true or false.		
<b>MA.2.AR.2.2</b>	Determine the unknown whole number in an addition or subtraction equation, relating three or four whole numbers, with the unknown in any position.	-Add and Subtract with Fluency	- Fluently Subtract Using Math Facts to 20 - Add and Subtract within 20 with Fluency - Add and Subtract within 20

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.2.AR.3 - Algebraic Reasoning: Develop an understanding of multiplication.</b>			
<b>MA.2.AR.3.1</b>	Represent an even number using two equal groups or two equal addends. Represent an odd number using two equal groups with one left over or two equal addends plus 1.	-Odds and Evens	<ul style="list-style-type: none"> <li>- Identify Odd and Even Numbers with Automaticity</li> <li>- Make Pairs to See If a Number is Odd or Even</li> <li>- Check if a Number is Odd or Even Based on Pairs</li> </ul>
<b>MA.2.AR.3.2</b>	Use repeated addition to find the total number of objects in a collection of equal groups. Represent the total number of objects using rectangular arrays and equations.	-Arrays	<ul style="list-style-type: none"> <li>- Create and Label an Array</li> <li>- Make an Array and Count How Many Objects Are in it</li> <li>- Write Repeated Addition Sentences to Match Arrays</li> <li>- Write an Addition Sentence to Describe an Array</li> </ul>
<b>MA.2.M.1 - Measurement: Measure the length of objects and solve problems involving length.</b>			
<b>MA.2.M.1.1</b>	Estimate/measure the length of an object to nearest inch, foot, yard, centimeter or meter by selecting and using an appropriate tool.		
<b>MA.2.M.1.2</b>	Measure the lengths of two objects using the same unit and determine the difference between their measurements.		
<b>MA.2.M.1.3</b>	Solve one- and two-step real-world measurement problems involving addition and subtraction of lengths given in the same units.		
<b>MA.2.M.2 - Measurement: Tell time and solve problems involving money.</b>			
<b>MA.2.M.2.1</b>	Using analog/digital clocks, tell and write time to the nearest five minutes using a.m./p.m. appropriately. Express portions of an hour using the fractional terms half an hour, half past, quarter of an hour, quarter after and til.	-Tell and Write Time	<ul style="list-style-type: none"> <li>- Identify the Difference Between a.m. and p.m.</li> <li>- Tell Time to the Nearest 5 Minutes</li> </ul>
<b>MA.2.M.2.2</b>	Solve one- and two-step addition and subtraction real-world problems involving either dollar bills within \$100 or coins within 100¢ using \$ and ¢ symbols appropriately.	-Coin Values	<ul style="list-style-type: none"> <li>- Identify Coin Values</li> <li>- Solve Problems Using Coins and Their Values</li> </ul>

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.2.GR.1 - Geometric Reasoning: Identify and analyze two-dimensional figures and identify lines of symmetry.</b>			
<b>MA.2.GR.1.1</b>	Identify and draw two-dimensional figures based on their defining attributes. Figures are limited to triangles, rectangles, squares, pentagons, hexagons and octagons.	-Name and Draw Shapes	- Identify 3D Shapes
<b>MA.2.GR.1.2</b>	Categorize two-dimensional figures based on the number and length of sides, number of vertices, whether they are closed or not and whether the edges are curved or straight.		
<b>MA.2.GR.1.3</b>	Identify line(s) of symmetry for a two-dimensional figure.		
<b>MA.2.GR.2 - Geometric Reasoning: Describe perimeter and find the perimeter of polygons.</b>			
<b>MA.2.GR.2.1</b>	Explore perimeter as an attribute of a figure by placing unit segments along the boundary without gaps. Find perimeters of rectangles by counting unit segments.	-Divide Rectangles	- Partition Rectangles and Count the Squares
<b>MA.2.GR.2.2</b>	Find the perimeter of a polygon with whole-number side lengths. Polygons are limited to triangles, rectangles, squares and pentagons.	-Perimeter of Polygons	
<b>MA.2.DP.1 - Data Analysis and Probability: Collect, categorize, represent and interpret data using appropriate titles, labels and units.</b>			
<b>MA.2.DP.1.1</b>	Collect, categorize and represent data using tally marks, tables, pictographs or graphs. Use titles, labels and units.		
<b>MA.2.DP.1.2</b>	Interpret data represented with tally marks, tables, pictographs or bar graphs including solving addition and subtraction problems.	-Using Bar Graphs	- Sort Items, Create a Picture Graph, and Answer Questions about Their Graph - Read Bar Graphs and Answer "How Many" Questions about the Data - Sort and Graph Objects

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.3.F.1 - Learning and Applying Foundational Reading Skills: Phonics and Word Analysis</b>			
<b>ELA.3.F.1.3</b>	Use knowledge of grade-level phonics and word-analysis skills to decode words.	-Common Prefixes and Suffixes -Reading Sight Words	<ul style="list-style-type: none"> <li>- Make Words with Suffixes</li> <li>- Identify the Meaning of Prefixes</li> <li>- Identify the Meaning of Suffixes</li> <li>- Identify Prefixes and Suffixes</li> <li>- Identify Sight Words</li> <li>- Read and Write High Frequency and Irregularly Spelled Words</li> </ul>
<b>ELA.3.F.1.3.a</b>	Decode words with common Greek and Latin roots and affixes.	-Common Prefixes and Suffixes	<ul style="list-style-type: none"> <li>- Make Words with Suffixes</li> <li>- Identify the Meaning of Prefixes</li> <li>- Identify the Meaning of Suffixes</li> <li>- Identify Prefixes and Suffixes</li> </ul>
<b>ELA.3.F.1.3.b</b>	Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).	-Common Prefixes and Suffixes	<ul style="list-style-type: none"> <li>- Make Words with Suffixes</li> <li>- Identify the Meaning of Prefixes</li> <li>- Identify the Meaning of Suffixes</li> <li>- Identify Prefixes and Suffixes</li> </ul>
<b>ELA.3.F.1.3.c</b>	Decode multisyllabic words.		
<b>ELA.3.F.1 - Learning and Applying Foundational Reading Skills: Fluency</b>			
<b>ELA.3.F.1.4</b>	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	-Read with Fluency	- Read with Fluency
<b>ELA.3.R.1 - Reading Prose and Poetry: Literary Elements</b>			
<b>ELA.3.R.1.1</b>	Explain how one or more characters develop throughout the plot in a literary text.	-Describe Characters in a Story	- Describe Characters

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.3.R.1 - Reading Prose and Poetry: Theme</b>			
<b>ELA.3.R.1.2</b>	Explain a theme and how it develops, using details, in a literary text.	-Determine Message, Lesson, Moral	- Retell a Story and Identify the Moral
<b>ELA.3.R.1 - Reading Prose and Poetry: Perspective and Point of View</b>			
<b>ELA.3.R.1.3</b>	Explain different characters' perspectives in a literary text.	-Point of View	
<b>ELA.3.R.1 - Reading Prose and Poetry: Poetry</b>			
<b>ELA.3.R.1.4</b>	Identify types of poems: free verse, rhymed verse, haiku, and limerick.	-Identifying Text Structure	- Identify the Parts of a Text - Identify the Elements of a Drama - Identify the Structure of a Poem
<b>ELA.3.R.2 - Reading Informational Text: Structure</b>			
<b>ELA.3.R.2.1</b>	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	-Text Features	- Identify the Type of Information Provided by Different Nonfiction Text Features - Identify Nonfiction Text Features
<b>ELA.3.R.2 - Reading Informational Text: Central Idea</b>			
<b>ELA.3.R.2.2</b>	Identify the central idea and explain how relevant details support that idea in a text.	-Connecting Story Details	- Make Connections Between the Details in a Text - Identify Cause and Effect Relationships
<b>ELA.3.R.2 - Reading Informational Text: Purpose and Perspective</b>			
<b>ELA.3.R.2.3</b>	Explain the development of an author's purpose in an informational text.	-Logical Connections -Point of View	- Identify the Author's Point of View - Identify the Author's Intent

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.3.R.2 - Reading Informational Text: Argument</b>			
<b>ELA.3.R.2.4</b>	Identify an author’s claim and explain how an author uses evidence to support the claim.	-Asking and Answering Questions	<ul style="list-style-type: none"> <li>- Find Text Evidence to Answer Questions about Informational Text</li> <li>- Refer to Text Evidence to Answer Questions about Informational Text</li> </ul>
<b>ELA.3.R.3 - Reading Across Genres: Interpreting Figurative Language</b>			
<b>ELA.3.R.3.1</b>	Identify and explain metaphors, personification, and hyperbole in text(s).	-Literal vs Non-literal Language	<ul style="list-style-type: none"> <li>- Identify Literal and Nonliteral Language</li> <li>- Identify the Meaning of Common Idioms</li> </ul>
<b>ELA.3.R.3 - Reading Across Genres: Paraphrasing and Summarizing</b>			
<b>ELA.3.R.3.2</b>	Summarize a text to enhance comprehension.	-Determine Message, Lesson, Moral	- Retell a Story and Identify the Moral
<b>ELA.3.R.3.2.a</b>	Include plot and theme for a literary text.	-Understanding the Text	- Ask and Answer Questions about a Story
<b>ELA.3.R.3.2.b</b>	Use the central idea and relevant details for an informational text.	-Main Idea and Key Details	- Use Details to Find the Main Idea of an Informational Text
<b>ELA.3.R.3 - Reading Across Genres: Comparative Reading</b>			
<b>ELA.3.R.3.3</b>	Compare and contrast how two authors present information on the same topic or theme.	-Compare and Contrast	- Compare and Contrast Texts on the Same Topic

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.3.C.1 - Communicating Through Writing: Handwriting</b>			
ELA.3.C.1.1	Write in cursive all upper- and lowercase letters.		
<b>ELA.3.C.1 - Communicating Through Writing: Narrative Writing</b>			
ELA.3.C.1.2	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.		
<b>ELA.3.C.1 - Communicating Through Writing: Argumentative Writing</b>			
ELA.3.C.1.3	Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.		
<b>ELA.3.C.1 - Communicating Through Writing: Expository Writing</b>			
ELA.3.C.1.4	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.		
<b>ELA.3.C.1 - Communicating Through Writing: Improving Writing</b>			
ELA.3.C.1.5	Improve writing as needed by planning, revising, and editing with guidance and support from adults/feedback from peers.		
<b>ELA.3.C.2 - Communicating Orally: Oral Presentation</b>			
ELA.3.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.3.C.3 - Following Conventions: Conventions</b>			
ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.		
<b>ELA.3.C.4 - Researching: Researching and Using Information</b>			
ELA.3.C.4.1	Conduct research to answer a question, organizing information about the topic from multiple sources.		
<b>ELA.3.C.5 - Creating and Collaborating: Multimedia</b>			
ELA.3.C.5.1	Use two or more multimedia elements to enhance oral or written tasks.		
<b>ELA.3.C.5 - Creating and Collaborating: Technology in Communication</b>			
ELA.3.C.5.2	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.		
<b>ELA.3.V.1 - Finding Meaning: Academic Vocabulary</b>			
ELA.3.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.		
<b>ELA.3.V.1 - Finding Meaning: Morphology</b>			
ELA.3.V.1.2	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.		
<b>ELA.3.V.1 - Finding Meaning: Context and Connotation</b>			
ELA.3.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.3.NSO.1 - Number Sense &amp; Operations: Understand the place value of four-digit numbers.</b>			
<b>MA.3.NSO.1.1</b>	Read and write numbers from 0 to 10,000 using standard form, expanded form and word form.		
<b>MA.3.NSO.1.2</b>	Compose and decompose four-digit numbers in multiple ways using thousands, hundreds, tens and ones. Demonstrate each composition or decomposition using objects, drawings and expressions or equations.		
<b>MA.3.NSO.1.3</b>	Plot, order and compare whole numbers up to 10,000.		
<b>MA.3.NSO.1.4</b>	Round whole numbers from 0 to 1,000 to the nearest 10 or 100.	-Round to Tens and Hundreds	- Round to the Nearest 10 or 100
<b>MA.3.NSO.2 - Number Sense &amp; Operations: Add and subtract multi-digit whole numbers. Build an understanding of multiplication and division operations.</b>			
<b>MA.3.NSO.2.1</b>	Add and subtract multi-digit whole numbers including using a standard algorithm with procedural fluency.	-Add within 1000 -Subtract within 1000	- Add within 1000 Using the Standard Algorithm - Add within 1000 Using the Expanded Form Strategy - Add within 1000 Using a Number Line - Add within 1000, any Method - Subtract within 1000 Using a Number Line - Subtract within 1000 Using the Standard Algorithm - Subtract within 1000 Using the Expanded Form Strategy
<b>MA.3.NSO.2.2</b>	Explore multiplication of two whole numbers with products from 0 to 144, and related division facts.	-Multiplying Whole Numbers -Dividing Whole Numbers	- Use Arrays to Solve Multiplication Problems - Multiply with Repeated Addition - Divide When the Group Size, But Not Number of Groups, is Known - Divide Using Equal Groups

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.3.NSO.2.3</b>	Multiply a one-digit whole number by a multiple of 10, up to 90, or a multiple of 100, up to 900, with reliability.		
<b>MA.3.NSO.2.4</b>	Multiply two whole numbers from 0 to 12 and divide using related facts with procedural reliability.	-Multiply, Divide: 1-5 -Multiply, Divide: 6-10	- Multiply by 2/3/4/5/6/7/8/9 - Practice Multiplying 1-10 - Practice Division Facts - Divide with Fluency
<b>MA.3.FR.1 - Fractions: Understand fractions as numbers and represent fractions.</b>			
<b>MA.3.FR.1.1</b>	Represent and interpret unit fractions in the form $1/n$ as the quantity formed by one part when a whole is partitioned into $n$ equal parts.	-Getting Started with Fractions	- Recognize Visual Representations of Fractions - Identify Equal Parts to Make Fractions - Identify Unit Fractions - Identify Fractions
<b>MA.3.FR.1.2</b>	Represent and interpret fractions, including fractions greater than one, in the form of $m/n$ as the result of adding the unit fraction $1/n$ to itself $m$ times.	-Add and Subtract Fractions -Add and Subtract Mixed Numbers	- Add and Subtract Fractions with Common Denominators - Add Fractions with a Common Denominator
<b>MA.3.FR.1.3</b>	Read and write fractions, including fractions greater than one, using standard form, numeral-word form and word form.		
<b>MA.3.FR.2 - Fractions: Order and compare fractions and identify equivalent fractions.</b>			
<b>MA.3.FR.2.1</b>	Plot, order and compare fractional numbers with the same numerator or the same denominator.	-Fractions on a Number Line	- Label Fractions on a Number Line - Identify Fractions on a Number Line
<b>MA.3.FR.2.2</b>	Identify equivalent fractions and explain why they are equivalent.	-Identifying Equivalent Fractions -Generating Equivalent Fractions -Whole Numbers as Fractions -Comparing Fractions	- Use Strategies to Identify Equivalent Fractions - Identify Equivalent Fractions Using Visual Models - Use a Number Line to Identify Equivalent Fractions - Compare Fractions Using Visual Models

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.3.AR.1 - Algebraic Reasoning: Solve multiplication and division problems.</b>			
<b>MA.3.AR.1.1</b>	Apply the distributive property to multiply a one-digit number and two-digit number. Apply properties of multiplication to find a product of one-digit whole numbers.	-Multiplying Whole Numbers	- Use Arrays to Solve Multiplication Problems - Multiply Using Repeated Addition
<b>MA.3.AR.1.2</b>	Solve one- and two-step real-world problems involving any of four operations with whole numbers.	-Two-Step Word Problems	- Solve Two-Step Word Problems Using the Four Operations
<b>MA.3.AR.2 - Algebraic Reasoning: Develop an understanding of equality and multiplication and division.</b>			
<b>MA.3.AR.2.1</b>	Restate a division problem as a missing factor problem using the relationship between multiplication and division.	-Unknown Number Equations	
<b>MA.3.AR.2.2</b>	Determine and explain whether an equation involving multiplication or division is true or false.	-Properties of Multiplication	- Use the Associative Property of Multiplication - Use the Commutative Property - Use the Distributive Property to Solve Multiplication Problems
<b>MA.3.AR.2.3</b>	Determine the unknown whole number in a multiplication or division equation, relating three whole numbers, with the unknown in any position.	-Division as an Unknown Factor	
<b>MA.3.AR.3 - Algebraic Reasoning: Identify numerical patterns, including multiplicative patterns.</b>			
<b>MA.3.AR.3.1</b>	Determine and explain whether a whole number from 1 to 1,000 is even or odd.		
<b>MA.3.AR.3.2</b>	Determine whether a whole number from 1 to 144 is a multiple of a given one digit number.	-Multiply, Divide: 1-5 -Multiply, Divide: 6-10	- Multiply by 2/3/4/5/6/7/8/9 - Practice Multiplying 1-10 - Practice Division Facts - Divide with Fluency
<b>MA.3.AR.3.3</b>	Identify, create and extend numerical patterns.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.3.M.1 - Measurement: Measure attributes of objects and solve problems involving measurement.</b>			
<b>MA.3.M.1.1</b>	Select and use appropriate tools to measure the length of an object, the volume of liquid within a beaker and temperature.		
<b>MA.3.M.1.2</b>	Solve real-world problems involving any of the four operations with whole number lengths, masses, weights, temperatures or liquid volumes.		
<b>MA.3.M.2 - Measurement: Tell and write time and solve problems involving time.</b>			
<b>MA.4.M.2.1</b>	Using analog and digital clocks tell and write time to the nearest minute using a.m. and p.m. appropriately.	-Tell and Write Time in Minutes	- Solve Elapsed Time Word Problems Using a Number Line - Tell Time to the Nearest Minute
<b>MA.4.M.2.2</b>	Solve one- and two-step real-world problems involving elapsed time.	-Tell and Write Time in Minutes	- Solve Elapsed Time Word Problems Using a Number Line - Tell Time to the Nearest Minute
<b>MA.3.GR.1 - Geometric Reasoning: Describe and identify relationships between lines and classify quadrilaterals.</b>			
<b>MA.3.GR.1.1</b>	Describe and draw points, lines, line segments, rays, intersecting lines, perpendicular lines and parallel lines. Identify these in two-dimensional figures.		
<b>MA.3.GR.1.2</b>	Identify and draw quadrilaterals based on their defining attributes. Quadrilaterals include parallelograms, rhombi, rectangles, squares and trapezoids.		
<b>MA.3.GR.1.3</b>	Draw line(s) of symmetry in a two-dimensional figure and identify line symmetry in two-dimensional figures.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.3.GR.2 - Geometric Reasoning: Solve problems involving the perimeter and area of rectangles.</b>			
<b>MA.3.GR.2.1</b>	Explore area as an attribute of a two-dimensional figure by covering the figure with unit squares without gaps or overlaps. Find areas of rectangles by counting unit squares.		
<b>MA.3.GR.2.2</b>	Find the area of a rectangle with whole-number side lengths using a visual model and a multiplication formula.	-Area of Rectangles	<ul style="list-style-type: none"> <li>- Use Formulas and Multiplication to Find the Area of a Rectangle</li> <li>- Find the Area of a Rectangle</li> </ul>
<b>MA.3.GR.2.3</b>	Solve mathematical and real-world problems involving the perimeter and area of rectangles with whole-number side lengths using a visual model and a formula.	-Area of Rectangles	<ul style="list-style-type: none"> <li>- Use Formulas and Multiplication to Find the Area of a Rectangle</li> <li>- Find the Area of a Rectangle</li> </ul>
<b>MA.3.GR.2.4</b>	Solve mathematical and real-world problems involving the perimeter and area of composite figures composed of non-overlapping rectangles with whole number side lengths.	-Perimeter of Polygons	
<b>MA.3.DP.1 - Data Analysis and Probability: Collect, represent and interpret numerical and categorical data.</b>			
<b>MA.3.DP.1.1</b>	Collect and represent numerical and categorical data with whole-number values using tables, scaled pictographs, scaled bar graphs or line plots. Use appropriate titles, labels and units.		
<b>MA.3.DP.1.2</b>	Interpret data with whole-number values represented with tables, scaled pictographs, circle graphs, scaled bar graphs or line plots by solving one- and two-step problems.	-Represent and Interpret Data	<ul style="list-style-type: none"> <li>- Solve One and Two Step Comparative Problems about Bar Graphs</li> <li>- Solve One and Two Step Comparative Problems about Pictographs Graphs</li> <li>- Create Bar Graphs with a Scale Larger Than 1 to Represent Data</li> </ul>

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.4.F.1 - Learning and Applying Foundational Reading Skills: Phonics and Word Analysis</b>			
ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words.		
ELA.4.F.1.3.a	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.		
<b>ELA.4.F.1 - Learning and Applying Foundational Reading Skills: Fluency</b>			
ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.		
<b>ELA.4.R.1 - Reading Prose and Poetry: Literary Elements</b>			
ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	-Describing Characters	- Describe a Character, Setting, or Event
<b>ELA.4.R.1 - Reading Prose and Poetry: Theme</b>			
ELA.4.R.1.2	Explain a stated or implied theme and how it develops, using details, in a literary text.	-Compare a Story and Visuals	
<b>ELA.4.R.1 - Reading Prose and Poetry: Perspective and Point of View</b>			
ELA.4.R.1.3	Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.	-Different Points of View	- Identify the Point of View of a Story - Identify Point of View
<b>ELA.4.R.1 - Reading Prose and Poetry: Poetry</b>			
ELA.4.R.1.4	Explain how rhyme and structure create meaning in a poem.	-Poems, Drama, and Prose	- Identify the Parts of a Drama - Identify the Structure of a Poem

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.4.R.2 - Reading Informational Text: Structure</b>			
<b>ELA.4.R.2.1</b>	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	-Graphics to Understand a Text	- Interpret the Visuals in a Text - Analyze the Visuals in a Text
<b>ELA.4.R.2 - Reading Informational Text: Central Idea</b>			
<b>ELA.4.R.2.2</b>	Explain how relevant details support the central idea, implied or explicit.	-Inferences and Conclusions	- Use Evidence From a Text to Answer Questions - Make Inferences about a Text
<b>ELA.4.R.2 - Reading Informational Text: Purpose and Perspective</b>			
<b>ELA.4.R.2.3</b>	Explain an author's perspective toward a topic in an informational text.	-Science Texts: Events and Steps	- Identify the Cause and Effect in a Text - Identify Cause and Effect Text Structure
<b>ELA.4.R.2 - Reading Informational Text: Argument</b>			
<b>ELA.4.R.2.4</b>	Explain an author's claim and the reasons and evidence used to support the claim.	-Describing Text Structure	- Describe the Structure of a Text - Answer Questions about Cause and Effect Text Structure
		-Developing Arguments	
<b>ELA.4.R.3 - Reading Across Genres: Interpreting Figurative Language</b>			
<b>ELA.4.R.3.1</b>	Explain how figurative language contributes to meaning in text(s).	-Meaning of Words and Phrases	- Use Context Clues to to Determine the Meaning of Unknown Words and Phrases
<b>ELA.4.R.3 - Reading Across Genres: Paraphrasing and Summarizing</b>			
<b>ELA.4.R.3.2</b>	Summarize a text to enhance comprehension.	-Summarize a Text's Main Idea	- Use Key Details From the Text to Summarize a Story - Identify the Theme of a Poem

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
ELA.4.R.3.2.a	Include plot and theme for a literary text.	-Inferences Using Evidence	- Make an Inference about a Story
ELA.4.R.3.2.b	Include the central idea and relevant details for an informational text.	-Main Ideas and Details	- Use Details to Find the Main Idea of an Informational Text - Find the Main Idea and Supporting Details in an Informational Text
<b>ELA.4.R.3 - Reading Across Genres: Comparative Reading</b>			
ELA.4.R.3.3	Compare and contrast accounts of the same event using primary and/or secondary sources.	-Compare and Contrast Two Views	
<b>ELA.4.C.1 - Communicating Through Writing: Handwriting</b>			
ELA.4.C.1.1	Demonstrate legible cursive writing skills.		
<b>ELA.4.C.1 - Communicating Through Writing: Narrative Writing</b>			
ELA.4.C.1.2	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques like descriptions, transitional words/phrases.		
<b>ELA.4.C.1 - Communicating Through Writing: Argumentative Writing</b>			
ELA.4.C.1.3	Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and organizational structure with transitions.		
<b>ELA.4.C.1 - Communicating Through Writing: Expository Writing</b>			
ELA.4.C.1.4	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.		
<b>ELA.4.C.1 - Communicating Through Writing: Improving Writing</b>			
ELA.4.C.1.5	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.4.C.2 - Communicating Orally: Oral Presentation</b>			
ELA.4.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.		
<b>ELA.4.C.3 - Following Conventions: Conventions</b>			
ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.		
<b>ELA.4.C.4 - Researching: Researching and Using Information</b>			
ELA.4.C.4.1	Conduct research to answer a question, organizing information about the topic.		
<b>ELA.4.C.5 - Creating and Collaborating: Multimedia</b>			
ELA.4.C.5.1	Arrange multimedia elements to create emphasis in oral or written tasks.		
<b>ELA.4.C.5 - Creating and Collaborating: Technology in Communication</b>			
ELA.4.C.5.2	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.		
<b>ELA.4.V.1 - Finding Meaning: Academic Vocabulary</b>			
ELA.4.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.		
<b>ELA.4.V.1 - Finding Meaning: Morphology</b>			
ELA.4.V.1.2	Apply knowledge of common Greek/Latin roots, base words, and affixes to determine meaning of unfamiliar words in grade-level content.		
<b>ELA.4.V.1 - Finding Meaning: Context and Connotation</b>			
ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.4.NSO.1 - Number Sense &amp; Operations: Understand place value for multi-digit numbers.</b>			
<b>MA.4.NSO.1.1</b>	Express how the value of a digit in a multi-digit whole number changes if the digit moves one place to the left or right.	-Place Value and Division	<ul style="list-style-type: none"> <li>- Learn How Multiplying by Ten Relates to Place Value</li> <li>- Understand the Value of Digits as Multiples of Tens</li> <li>- Identify the Patterns Between Digits Using Place Value Knowledge</li> </ul>
<b>MA.4.NSO.1.2</b>	Read and write multi-digit whole numbers from 0 to 1,000,000 using standard form, expanded form and word form.	-Write and Compare Large Numbers	<ul style="list-style-type: none"> <li>- Compare Large Numbers Using a Place Value Chart</li> <li>- Write Large Numbers in Expanded Form</li> <li>- Use Symbols to Compare Large Numbers</li> </ul>
<b>MA.4.NSO.1.3</b>	Plot, order and compare multi-digit whole numbers up to 1,000,000.		
<b>MA.4.NSO.1.4</b>	Round whole numbers from 0 to 10,000 to the nearest 10, 100 or 1,000.	-Round Multi-Digit Whole Numbers	- Round Multi-Digit Whole Numbers
<b>MA.4.NSO.1.5</b>	Plot, order and compare decimals up to the hundredths.		
<b>MA.4.NSO.2 - Number Sense &amp; Operations: Build an understanding of operations with multi-digit numbers including decimals.</b>			
<b>MA.4.NSO.2.1</b>	Recall multiplication facts with factors up to 12 and related division facts with automaticity.		
<b>MA.4.NSO.2.2</b>	Multiply two whole numbers, up to three digits by up to two digits, with procedural reliability.	-Multiply Multi-Digit Numbers	<ul style="list-style-type: none"> <li>- Multiply 3-Digit Numbers by 1-Digit Numbers</li> <li>- Use Partial Products to Multiply</li> <li>- Multiply Multi-Digit Numbers by 1-Digit Numbers</li> </ul>
<b>MA.4.NSO.2.3</b>	Multiply two whole numbers, each up to two digits, including using a standard algorithm with procedural fluency.		
<b>MA.4.NSO.2.4</b>	Divide a whole number up to four digits by a one-digit whole number with procedural reliability. Represent remainders as fractional parts of the divisor.	-Find Whole Number Quotients	<ul style="list-style-type: none"> <li>- Use Partial Quotients to Divide</li> <li>- Use Visual Models to Divide</li> </ul>

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.4.NSO.2.5</b>	Explore the multiplication and division of multi-digit whole numbers using estimation, rounding and place value.	-Multiply with Word Problems	- Solve Word Problems with Multiplicative Comparisons - Solve Multiplication Word Problems
<b>MA.4.NSO.2.6</b>	Identify the number that is one-tenth more, one-tenth less, one-hundredth more and one-hundredth less than a given number.	-Place Value and Division	- Learn How Multiplying by Ten Relates to Place Value - Understand the Value of Digits as Multiples of Tens - Identify the Patterns Between Digits Using Place Value Knowledge
<b>MA.4.NSO.2.7</b>	Explore the addition and subtraction of multi-digit numbers with decimals to the hundredths.	-Add and Subtract Fractions	- Add and Subtract Fractions with Common Denominators - Add Fractions with a Common Denominator
<b>MA.4.FR.1 - Fractions: Develop an understanding of the relationship between different fractions and the relationship between fractions and decimals.</b>			
<b>MA.4.FR.1.1</b>	Model/express a fraction, including mixed numbers and fractions greater than one, with the denominator 10 as an equivalent fraction with the denominator 100.		
<b>MA.4.FR.1.2</b>	Use decimal notation to represent fractions with denominators of 10 or 100, including mixed numbers and fractions greater than 1, and use fractional notation with denominators of 10 or 100 to represent decimals.	-Introducing Decimals	- Convert Decimals to Fractions and Fractions to Decimals
<b>MA.4.FR.1.3</b>	Identify and generate equivalent fractions, including fractions greater than one. Describe how the numerator and denominator are affected when the equivalent fraction is created.	-Explain Equivalent Fractions	- Represent Equivalent Fractions Using Visual Models
<b>MA.4.FR.1.4</b>	Plot, order and compare fractions, including mixed numbers and fractions greater than one, with different numerators and different denominators.	-Comparing Fractions	- Compare Fractions with Different Denominators - Compare Fractions Using a Common Denominator - Compare Fractions Using Visual Models

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.4.FR.2 - Fractions: Build a foundation of addition, subtraction and multiplication operations with fractions.</b>			
<b>MA.4.FR.2.1</b>	Decompose a fraction, including mixed numbers and fractions greater than one, into a sum of fractions with same denominator in multiple ways. Demonstrate each decomposition with objects, drawings and equations.	-Add and Subtract Fractions	- Add and Subtract Fractions with Common Denominators - Add Fractions with a Common Denominator
<b>MA.4.FR.2.2</b>	Add/subtract fractions with like denominators, including mixed numbers and fractions greater than one, with procedural reliability.	-Add and Subtract Mixed Numbers	- Use Strategies to Add and Subtract Mixed Numbers
<b>MA.4.FR.2.3</b>	Explore the addition of a fraction with denominator of 10 to a fraction with 100.		
<b>MA.4.FR.2.4</b>	Extend previous understanding of multiplication to explore the multiplication of a fraction by a whole number or a whole number by a fraction.	-Multiply a Fraction and a Number	- Use Strategies to Multiply a Fraction by a Whole Number
<b>MA.4.AR.1 - Algebraic Reasoning: Represent and solve problems involving the four operations with whole numbers and fractions.</b>			
<b>MA.4.AR.1.1</b>	Solve real-world problems involving multiplication/division of whole numbers including problems in which remainders must be interpreted within the context.	-Find Whole Number Quotients	- Use Partial Quotients to Divide - Use Visual Models to Divide
<b>MA.4.AR.1.2</b>	Solve real-world problems involving addition and subtraction of fractions with like denominators, including mixed numbers and fractions greater than one.		
<b>MA.4.AR.1.3</b>	Solve real-world problems involving multiplication of a fraction by a whole number or a whole number by a fraction.		
<b>MA.4.AR.2 - Algebraic Reasoning: Demonstrate an understanding of equality and operations with whole numbers.</b>			
<b>MA.4.AR.2.1</b>	Determine and explain whether an equation involving any of the four operations with whole numbers is true or false.	-Multistep Word Problems	- Solve Multistep Word Problems

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.4.AR.2.2</b>	Given a mathematical or real-world context, write an equation involving multiplication or division to determine the unknown whole number with the unknown in any position.	-Multistep Word Problems	- Solve Multistep Word Problems
<b>MA.4.AR.3 - Algebraic Reasoning: Recognize numerical patterns, including patterns that follow a given rule.</b>			
<b>MA.4.AR.3.1</b>	Determine factor pairs for a whole number from 0 to 144. Determine whether a whole number from 0 to 144 is prime, composite or neither.	-Prime and Composite Numbers -Factors and Multiples	- Identify Numbers 1-100 as Prime or Composite - Identify Numbers Between 1 and 100 Are Prime - Recognize Factors and Multiples for the Numbers 1 Through 100 - Determine Multiples for the Numbers 1 Through 100 - Find Factor Pairs for Numbers 1 Through 100
<b>MA.4.AR.3.2</b>	Generate, describe and extend a numerical pattern that follows a given rule.	-Number and Shape Patterns	- Identify the Rule and/or Missing Number in a Pattern
<b>MA.4.M.1 - Measurement: Measure the length of objects and solve problems involving measurement.</b>			
<b>MA.4.M.1.1</b>	Select and use appropriate tools to measure attributes of objects.		
<b>MA.4.M.1.2</b>	Convert within a single system of measurement using the units: yards, feet, inches; kilometers, meters, centimeters, millimeters; pounds, ounces; kilograms, grams; gallons, quarts, pints, cups; liter, milliliter; and hours, minutes, seconds.	-Customary and Metric Measurement	- Convert Units of Time
<b>MA.4.M.2 - Measurement: Solve problems involving time and money.</b>			
<b>MA.4.M.2.1</b>	Solve two-step real-world problems involving distances and intervals of time using any combination of the four operations.	-Measurement Word Problems	
<b>MA.4.M.2.2</b>	Solve one- and two-step addition and subtraction real-world problems involving money using decimal notation.	-Introducing Decimals	- Convert Decimals to Fractions and Fractions to Decimals

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<b>MA.4.GR.1 - Geometric Reasoning: Draw, classify and measure angles.</b>			
<b>MA.4.GR.1.1</b>	Informally explore angles as an attribute of two-dimensional figures. Identify and classify angles as acute, right, obtuse, straight or reflex.	-Measuring Angles	
<b>MA.4.GR.1.2</b>	Estimate angle measures. Using a protractor, measure angles in whole-number degrees and draw angles of specified measure in whole-number degrees. Demonstrate that angle measure is additive.	-Measuring Angles	
<b>MA.4.GR.1.3</b>	Solve real-world and mathematical problems involving unknown whole number angle measures. Write an equation to represent the unknown.	-Additive Angles	
<b>MA.4.GR.2 - Geometric Reasoning: Solve problems involving the perimeter and area of rectangles.</b>			
<b>MA.4.GR.2.1</b>	Solve perimeter and area mathematical and real-world problems, including problems with unknown sides, for rectangles with whole-number side lengths.	-Area and Perimeter	- Use Formulas to Find the Area and Perimeter of a Rectangle
<b>MA.4.GR.2.2</b>	Solve problems involving rectangles with the same perimeter and different areas or with the same area and different perimeters.	-Area and Perimeter	- Use Formulas to Find the Area and Perimeter of a Rectangle
<b>MA.4.DP.1 - Data Analysis and Probability: Collect, represent and interpret data and find the mode, median and range of a data set.</b>			
<b>MA.4.DP.1.1</b>	Collect and represent numerical data, including fractional values, using tables, stem-and-leaf plots or line plots.	-Fractional Line Plots	- Solve Fractional Line Plot Word Problems
<b>MA.4.DP.1.2</b>	Determine the mode, median or range to interpret numerical data including fractional values, represented with tables, stem-and-leaf plots or line plots.	-Measurement Word Problems	
<b>MA.4.DP.1.3</b>	Solve real-world problems involving numerical data.	-Fractional Line Plots	- Solve Fractional Line Plot Word Problems

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.5.F.1 - Learning and Applying Foundational Reading Skills: Phonics and Word Analysis</b>			
<b>ELA.5.F.1.3</b>	Use knowledge of grade- appropriate phonics and word- analysis skills to decode words.		
<b>ELA.5.F.1.3.a</b>	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.		
<b>ELA.5.F.1 - Learning and Applying Foundational Reading Skills: Fluency</b>			
<b>ELA.5.F.1.4</b>	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.		
<b>ELA.5.R.1 - Reading Prose and Poetry: Literary Elements</b>			
<b>ELA.5.R.1.1</b>	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	-Comparing Story Elements	- Compare and Contrast Elements in a Story
<b>ELA.5.R.1 - Reading Prose and Poetry: Theme</b>			
<b>ELA.5.R.1.2</b>	Explain the development of stated or implied theme(s) throughout a literary text.	-Enhance Meaning with Multimedia -Enhance Tone with Multimedia	
<b>ELA.5.R.1 - Reading Prose and Poetry: Perspective and Point of View</b>			
<b>ELA.5.R.1.3</b>	Describe how an author develops a character's perspective in a literary text.	-Narrator's Point of View	- Identify the Point of View of a Story
<b>ELA.5.R.2 - Reading Informational Text: Structure</b>			
<b>ELA.5.R.2.1</b>	Explain how text structures and/or features contribute to the overall meaning of texts.	-Relating Pieces to the Whole -Using Text Features	- Make Connections Between Stanzas in a Poem - Use Text Features to Answer Questions about a Text

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<b>ELA.5.R.2 - Reading Informational Text: Central Idea</b>			
ELA.5.R.2.2	Explain how relevant details support the central idea(s), implied or explicit.	-Explicit Meaning and Inferences	- Make Inferences - Make Inferences Using Text Evidence
<b>ELA.5.R.2 - Reading Informational Text: Purpose and Perspective</b>			
ELA.5.R.2.3	Analyze an author's purpose and/or perspective in an informational text.		
<b>ELA.5.R.2 - Reading Informational Text: Argument</b>			
ELA.5.R.2.4	Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.	-Quotes and Direct Evidence	- Use Quotes to Support Inferences about a Text
<b>ELA.5.R.3 - Reading Across Genres: Interpreting Figurative Language</b>			
ELA.5.R.3.1	Analyze how figurative language contributes to meaning in text(s).	-Unknown Words and Phrases	- Use Context Clues to Determine the Meaning of Unknown Words and Phrases
<b>ELA.5.R.3 - Reading Across Genres: Paraphrasing and Summarizing</b>			
ELA.5.R.3.2	Summarize a text to enhance comprehension.	-Identify Theme Through Characters -Summarizing a Text	- Identify What Should Be Included in a Summary of a Fictional Text - Use Key Details in a Text to Summarize the Story - Identify the Theme of a Poem - Identify the Theme of a Story
ELA.5.R.3.2.a	Include plot and theme for a literary text.	-Explicit Meaning and Inferences	- Make Inferences - Make Inferences Using Text Evidence
ELA.5.R.3.2.b	Include the central idea and relevant details for an informational text.	-Main Idea and Details	- Use Details to Find Two or More Main Ideas in an Informational Text

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<b>ELA.5.R.3 - Reading Across Genres: Comparative Reading</b>			
<b>ELA.5.R.3.3</b>	Compare/contrast primary and secondary sources related to the same topic.	-Comparing Text Structure	- Identify the Structure of a Text
<b>ELA.5.C.1 - Communicating Through Writing: Handwriting</b>			
<b>ELA.5.C.1.1</b>	Demonstrate fluent and legible cursive writing skills.		
<b>ELA.5.C.1 - Communicating Through Writing: Narrative Writing</b>			
<b>ELA.5.C.1.2</b>	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.		
<b>ELA.5.C.1 - Communicating Through Writing: Argumentative Writing</b>			
<b>ELA.5.C.1.3</b>	Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with transitions.		
<b>ELA.5.C.1 - Communicating Through Writing: Expository Writing</b>			
<b>ELA.5.C.1.4</b>	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.		
<b>ELA.5.C.1 - Communicating Through Writing: Improving Writing</b>			
<b>ELA.5.C.1.5</b>	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.		
<b>ELA.5.C.2 - Communicating Orally: Oral Presentation</b>			
<b>ELA.5.C.2.1</b>	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.		

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<b>ELA.5.C.3 - Following Conventions: Conventions</b>			
<b>ELA.5.C.3.1</b>	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.		
<b>ELA.5.C.4 - Researching: Researching and Using Information</b>			
<b>ELA.5.C.4.1</b>	Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.		
<b>ELA.5.C.5 - Creating and Collaborating: Multimedia</b>			
<b>ELA.5.C.5.1</b>	Arrange multimedia elements to create emphasis in oral or written tasks.		
<b>ELA.5.C.5 - Creating and Collaborating: Technology in Communication</b>			
<b>ELA.5.C.5.2</b>	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.		
<b>ELA.5.V.1 - Finding Meaning: Academic Vocabulary</b>			
<b>ELA.5.V.1.1</b>	Use grade-level academic vocabulary appropriately in speaking and writing.		
<b>ELA.5.V.1 - Finding Meaning: Morphology</b>			
<b>ELA.5.V.1.2</b>	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.		
<b>ELA.5.V.1 - Finding Meaning: Context and Connotation</b>			
<b>ELA.5.V.1.3</b>	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.5.NSO.1 - Number Sense &amp; Operations: Understand the place value of multi-digit numbers with decimals to the thousandths place.</b>			
<b>MA.5.NSO.1.1</b>	Express how the value of a digit in a multi-digit number with decimals to the thousandths changes if the digit moves one or more places to the left or right.		
<b>MA.5.NSO.1.2</b>	Read and write multi-digit numbers with decimals to the thousandths using standard form, word form and expanded form.	-Read/Write Decimals: Thousandths -Compare Decimals to Thousandths	- Identify the Expanded Form of Decimals to the Thousandths - Read Decimals to the Thousandths in Expanded Form - Read and Write Decimals - Compare Two Decimals
<b>MA.5.NSO.1.3</b>	Compose and decompose multi-digit numbers with decimals to the thousandths in multiple ways using the values of the digits in each place. Demonstrate the compositions or decompositions using objects, drawings and expressions or equations.	-Read/Write Decimals: Thousandths	- Identify the Expanded Form of Decimals to the Thousandths - Read Decimals to the Thousandths in Expanded Form - Read and Write Decimals
<b>MA.5.NSO.1.4</b>	Plot, order and compare multi-digit numbers with decimals up to the thousandths.	-Compare Decimals to Thousandths	- Compare Two Decimals
<b>MA.5.NSO.1.5</b>	Round multi-digit numbers with decimals to the thousandths to the nearest hundredth, tenth or whole number.	-Round Decimals to Any Place	- Round Decimals to Any Place - Round Decimals to Any Place Using a Number Line
<b>MA.5.NSO.2 - Number Sense &amp; Operations: Add, subtract, multiply and divide multi-digit numbers.</b>			
<b>MA.5.NSO.2.1</b>	Multiply multi-digit whole numbers including using a standard algorithm with procedural fluency.	-Multiply Multi-Digit Numbers	- Multiply Large Numbers Using an Area Model and Standard Algorithm
<b>MA.5.NSO.2.2</b>	Divide multi-digit whole numbers, up to five digits by two digits, including using a standard algorithm with procedural fluency. Represent remainders as fractions.	-Find Whole-Number Quotients	- Solve Division Problems Using the Standard Algorithm - Solve Division Problems Using an Area Model

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.5.NSO.2.3</b>	Add and subtract multi-digit numbers with decimals to the thousandths, including using a standard algorithm with procedural fluency.	-Solving Decimal Equations	<ul style="list-style-type: none"> <li>- Use Strategies and Standard Algorithm to Add and Subtract Decimal Equations</li> <li>- Divide Decimals Using Base Ten Models</li> </ul>
<b>MA.5.NSO.2.4</b>	Explore the multiplication and division of multi-digit numbers with decimals to the hundredths using estimation, rounding and place value.	-Solving Decimal Equations	<ul style="list-style-type: none"> <li>- Use Strategies and Standard Algorithm to Add and Subtract Decimal Equations</li> <li>- Divide Decimals Using Base Ten Models</li> </ul>
<b>MA.5.NSO.2.5</b>	Multiply and divide a multi-digit number with decimals to the tenths by one tenth and one-hundredth with procedural reliability.	-Solving Decimal Equations	<ul style="list-style-type: none"> <li>- Use Strategies and Standard Algorithm to Add and Subtract Decimal Equations</li> <li>- Divide Decimals Using Base Ten Models</li> </ul>
<b>MA.5.FR.1 - Fractions: Interpret a fraction as an answer to a division problem.</b>			
<b>MA.5.FR.1.1</b>	Given a mathematical or real-world problem, represent the division of two whole numbers as a fraction.	-Dividing Fractions and Numbers	- Use Different Strategies to Divide Whole Numbers by Fractions
<b>MA.5.FR.2 - Fractions: Perform operations with fractions.</b>			
<b>MA.5.FR.2.1</b>	Add and subtract fractions with unlike denominators, including mixed numbers and fractions greater than 1, with procedural reliability.	-Add and Subtract Fractions	<ul style="list-style-type: none"> <li>- Add Fractions with Unlike Denominators</li> <li>- Use Visuals to Add and Subtract Fractions with Unlike Denominators</li> </ul>
<b>MA.5.FR.2.2</b>	Extend previous understanding of multiplication to multiply a fraction by a fraction, including mixed numbers and fractions greater than 1, with reliability.	-Multiplying Fractions	- Use Strategies to Multiply Two Fractions
<b>MA.5.FR.2.3</b>	When multiplying a given number by a fraction less than 1 or a fraction greater than 1, predict and explain the relative size of the product to the given number without calculating.	-Word Problems: Divide Fractions	<ul style="list-style-type: none"> <li>- Use Fractions to Solve Word Problems</li> <li>- Turn Fractions into Division Problems</li> </ul>

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.5.FR.2.4</b>	Extend previous understanding of division to explore the division of a unit fraction by a whole number and a whole number by a unit fraction.	-Dividing Fractions and Numbers	- Use Different Strategies to Divide Whole Numbers by Fractions
<b>MA.5.AR.1 - Algebraic Reasoning: Solve problems involving the four operations with whole numbers and fractions.</b>			
<b>MA.5.AR.1.1</b>	Solve multi-step real-world problems involving any combination of the four operations with whole numbers, including problems in which remainders must be interpreted within the context.	-Word Problems: Mixed Numbers	- Use Strategies to Solve Word Problems with Mixed Numbers (Multiplication)
<b>MA.5.AR.1.2</b>	Solve real-world problems involving the addition, subtraction or multiplication of fractions, including mixed numbers and fractions greater than 1.	-Word Problems: Basic Fractions	- Solve Word Problems Involving the Addition and Subtraction of Fractions
<b>MA.5.AR.1.3</b>	Solve real-world problems involving division of a unit fraction by a whole number and a whole number by a unit fraction.		
<b>MA.5.AR.2 - Algebraic Reasoning: Demonstrate an understanding of equality, the order of operations and equivalent numerical expressions.</b>			
<b>MA.5.AR.2.1</b>	Translate written real-world and mathematical descriptions into numerical expressions and numerical expressions into written mathematical descriptions.	-Order of Operations	- Solve Problems Using Order of Operations
<b>MA.5.AR.2.2</b>	Evaluate multi-step numerical expressions using order of operations.	-Order of Operations	- Solve Problems Using Order of Operations
<b>MA.5.AR.2.3</b>	Determine/explain whether an equation involving any of the four operations is true or false.	-Order of Operations	- Solve Problems Using Order of Operations
<b>MA.5.AR.2.4</b>	Given a mathematical or real-world context, write an equation involving any of the four operations to determine the unknown whole number with the unknown in any position.	-Words to Numbers	- Write Expressions Using Words and Symbols - Write Expressions to Represent Different Situations

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<b>MA.5.AR.3 - Algebraic Reasoning: Analyze patterns and relationships between inputs and outputs.</b>			
<b>MA.5.AR.3.1</b>	Given a numerical pattern, identify and write a rule that can describe the pattern as an expression.	-Understand Patterns	- Complete a Function Table Based on an Identified Pattern
<b>MA.5.AR.3.2</b>	Given a rule for a numerical pattern, use a two-column table to record inputs/outputs.	-Understand Patterns	- Complete a Function Table Based on an Identified Pattern
<b>MA.5.M.1 - Measurement: Convert measurement units to solve multi-step problems.</b>			
<b>MA.5.M.1.1</b>	Solve multi-step real-world problems that involve converting measurement units to equivalent measurements within a single system of measurement.	-Converting Measurements	- Convert Units of Metric Length
<b>MA.5.M.2 - Measurement: Solve problems involving money.</b>			
<b>MA.5.M.2.1</b>	Solve multi-step real-world problems involving money using decimal notation.	-Measurement Word Problems	
<b>MA.5.GR.1 - Geometric Reasoning: Classify two-dimensional figures and three-dimensional figures based on defining attributes.</b>			
<b>MA.5.GR.1.1</b>	Classify triangles/quadrilaterals into different categories based on shared attributes. Explain why a triangle or quadrilateral would/wouldn't belong to a category.	-Classifying Quadrilaterals	
<b>MA.5.GR.1.2</b>	Identify and classify three-dimensional figures into categories based on their defining attributes. Figures are limited to right pyramids, right prisms, right circular cylinders, right circular cones and spheres.	-Classifying Quadrilaterals	
<b>MA.5.GR.2 - Geometric Reasoning: Find the perimeter and area of rectangles with fractional or decimal side lengths.</b>			
<b>MA.5.GR.2.1</b>	Find the perimeter and area of a rectangle with fractional or decimal side lengths using visual models and formulas.		

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<b>MA.5.GR.3 - Geometric Reasoning: Solve problems involving the volume of right rectangular prisms.</b>			
<b>MA.5.GR.3.1</b>	Explore volume as an attribute of three-dimensional figures by packing them with unit cubes without gaps. Find the volume of a right rectangular prism with whole-number side lengths by counting unit cubes.	-Concepts of Volume -Counting Units to Find Volume	- Use Formulas and Strategies to Find Volume of a Rectangular Prism - Measure Volume Using Unit Cubes
<b>MA.5.GR.3.2</b>	Find the volume of a right rectangular prism with whole-number side lengths using a visual model and a formula.	-Volume of Rectangular Prisms	
<b>MA.5.GR.3.3</b>	Solve real-world problems involving the volume of right rectangular prisms, including problems with an unknown edge length, with whole-number edge lengths using a visual model or a formula. Write an equation with a variable for unknown to represent problem.	-Volume of Rectangular Prisms	
<b>MA.5.GR.4 - Geometric Reasoning: Plot points and represent problems on the coordinate plane</b>			
<b>MA.5.GR.4.1</b>	Identify the origin and axes in the coordinate system. Plot and label ordered pairs in the first quadrant of the coordinate plane.	-Define the Coordinate System	- Plot Ordered Pairs on the Coordinate System
<b>MA.5.GR.4.2</b>	Represent mathematical and real-world problems by plotting points in the first quadrant of the coordinate plane and interpret coordinate values of points in the context of the situation.	-Graph Points on a Coordinate Plane	- Graph Real World Situations on a Coordinate Plane
<b>MA.5.DP.1 - Data Analysis and Probability: Collect, represent and interpret data and find the mean, mode, median or range of a data set.</b>			
<b>MA.5.DP.1.1</b>	Collect and represent numerical data, including fractional and decimal values, using tables, line graphs or line plots.		
<b>MA.5.DP.1.2</b>	Interpret numerical data, with whole-number values, represented with tables or line plots by determining the mean, mode, median or range.	-Summarizing Data Sets	

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<b>ELA.6.R.1 - Reading Prose and Poetry: Literary Elements</b>			
<b>ELA.6.R.1.1</b>	Analyze how the interaction between characters contributes to the development of a plot in a literary text.	-Plot Development	- Describe the Plot and How Characters Respond to It
<b>ELA.6.R.1 - Reading Prose and Poetry: Theme</b>			
<b>ELA.6.R.1.2</b>	Analyze the development of stated or implied theme(s) throughout a literary text.	-Introduction to Theme	- Use Key Details From the Text to Determine the Theme or Main Idea of the Story
<b>ELA.6.R.1 - Reading Prose and Poetry: Perspective and Point of View</b>			
<b>ELA.6.R.1.3</b>	Explain the influence of multiple narrators and/or shifts in point of view in a text.	-Point of View	- Analyze the Point of View of a Poem
<b>ELA.6.R.1 - Reading Prose and Poetry: Poetry</b>			
<b>ELA.6.R.1.4</b>	Describe the impact of various poetic forms on meaning and style.	-Introduction to Text Structure	- Use the Structure of a Text to Identify the Theme
<b>ELA.6.R.2 - Reading Informational Text: Structure</b>			
<b>ELA.6.R.2.1</b>	Explain how individual text sections and/or features convey meaning in texts.	-Text Structure	
<b>ELA.6.R.2 - Reading Informational Text: Central Idea</b>			
<b>ELA.6.R.2.2</b>	Analyze the central idea(s), implied or explicit, and its development throughout a text.	-Central Idea of a Text -Development of an Idea or Event	- Use Key Details to Determine the Central Idea of a Text
<b>ELA.6.R.2 - Reading Informational Text: Purpose and Perspective</b>			
<b>ELA.6.R.2.3</b>	Analyze authors' purpose(s) in multiple accounts of the same event or topic.	-Author's Argument	
<b>ELA.6.R.2 - Reading Informational Text: Argument</b>			
<b>ELA.6.R.2.4</b>	Track the development of an argument, identifying the types of reasoning used.	-Author's Argument	

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.6.R.3 - Reading Across Genres: Interpreting Figurative Language</b>			
ELA.6.R.3.1	Explain how figurative language contributes to tone and meaning in text(s).		
<b>ELA.6.R.3 - Reading Across Genres: Paraphrasing and Summarizing</b>			
ELA.6.R.3.2	Paraphrase content from grade-level texts.		
<b>ELA.6.R.3 - Reading Across Genres: Comparative Reading</b>			
ELA.6.R.3.3	Compare and contrast how authors from different time periods address the same or related topics.	-Compare and Contrast Genres -Compare and Contrast	
<b>ELA.6.C.1 - Communicating Through Writing: Narrative Writing</b>			
ELA.6.C.1.2	Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.		
<b>ELA.6.C.1 - Communicating Through Writing: Argumentative Writing</b>			
ELA.6.C.1.3	Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with transitions.		
<b>ELA.6.C.1 - Communicating Through Writing: Expository Writing</b>			
ELA.6.C.1.4	Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and transitions.		
<b>ELA.6.C.1 - Communicating Through Writing: Improving Writing</b>			
ELA.6.C.1.5	Improve writing by planning, revising, and editing, considering feedback from adults and peers.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.6.C.2 - Communicating Orally: Oral Presentation</b>			
ELA.6.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and pacing.		
<b>ELA.6.C.3 - Following Conventions: Conventions</b>			
ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.		
<b>ELA.6.C.4 - Researching: Researching and Using Information</b>			
ELA.6.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.		
<b>ELA.6.C.5 - Creating and Collaborating: Multimedia</b>			
ELA.6.C.5.1	Integrate diverse digital media to enhance audience engagement in oral or written tasks.		
<b>ELA.6.C.5 - Creating and Collaborating: Technology in Communication</b>			
ELA.6.C.5.2	Use digital tools to produce writing.		
<b>ELA.6.V.1 - Finding Meaning: Academic Vocabulary</b>			
ELA.6.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.		
<b>ELA.6.V.1 - Finding Meaning: Morphology</b>			
ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.		
<b>ELA.6.V.1 - Finding Meaning: Context and Connotation</b>			
ELA.6.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.6.NSO.1 - Number Sense &amp; Operations: Extend knowledge of numbers to negative numbers and develop an understanding of absolute value.</b>			
<b>MA.6.NSO.1.1</b>	Extend previous understanding of numbers to define rational numbers. Plot, order and compare rational numbers.	-Opposites of Numbers -Graphing in the Coordinate Plane	
<b>MA.6.NSO.1.2</b>	Given a mathematical or real-world context, represent quantities that have opposite direction using rational numbers. Compare them on a number line and explain the meaning of zero within its context.	-Positive and Negative Numbers	
<b>MA.6.NSO.1.3</b>	Given a mathematical or real-world context, interpret the absolute value of a number as the distance from zero on a number line. Find the absolute value of rational numbers.	-Graphing in the Coordinate Plane	
<b>MA.6.NSO.1.4</b>	Solve mathematical/real-world problems involving absolute value, including the comparison of absolute value.	-Graphing in the Coordinate Plane	- Graph Points in all Quadrants on a Coordinate Plane
<b>MA.6.NSO.2 - Number Sense &amp; Operations: Add, subtract, multiply and divide positive rational numbers.</b>			
<b>MA.6.NSO.2.1</b>	Multiply and divide positive multi-digit numbers with decimals to the thousandths, including using a standard algorithm with procedural fluency.	-Divide Multi-Digit Numbers	
		-Operations with Decimals	- Use the Standard Algorithm to Multiply Decimals
<b>MA.6.NSO.2.2</b>	Extend previous understanding of multiplication and division to compute products and quotients of positive fractions by positive fractions, including mixed numbers, with procedural fluency.	-Dividing Fractions	
<b>MA.6.NSO.2.3</b>	Solve multi-step real-world problems involving any of the four operations with positive multi-digit decimals or positive fractions, including mixed numbers.	-Operations with Decimals	- Use the Standard Algorithm to Multiply Decimals

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.6.NSO.3 - Number Sense &amp; Operations: Apply properties of operations to rewrite numbers in equivalent forms.</b>			
<b>MA.6.NSO.3.1</b>	Given a mathematical or real-world context, find the greatest common factor and least common multiple of two whole numbers.	-Common Multiples & Factors	- Find the Greatest Common Factor
<b>MA.6.NSO.3.2</b>	Rewrite the sum of two composite whole numbers having a common factor, as a common factor multiplied by the sum of two whole numbers.	-Evaluating Expressions with Exponents	- Solve Problems Using Order of Operations
<b>MA.6.NSO.3.3</b>	Evaluate positive rational numbers and integers with natural number exponents.	-Evaluating Expressions with Exponents	- Solve Problems Using Order of Operations - Evaluate Exponential Expressions
<b>MA.6.NSO.3.4</b>	Express composite whole numbers as a product of prime factors with natural number exponents.	-Writing Expressions	- Solve Problems Using Order of Operations - Construct Expressions to Represent Word Problems
<b>MA.6.NSO.3.5</b>	Rewrite positive rational numbers in different but equivalent forms including fractions, terminating decimals and percentages.	-Graphing in the Coordinate Plane	
<b>MA.6.NSO.4 - Number Sense &amp; Operations: Extend understanding of operations with integers.</b>			
<b>MA.6.NSO.4.1</b>	Apply and extend previous understandings of operations with whole numbers to add and subtract integers with procedural fluency.		
<b>MA.6.NSO.4.2</b>	Apply and extend previous understandings of operations with whole numbers to multiply and divide integers with procedural fluency.		
<b>MA.6.AR.1 - Algebraic Reasoning: Apply previous understanding of arithmetic expressions to algebraic expressions.</b>			
<b>MA.6.AR.1.1</b>	Given a mathematical or real-world context, translate written descriptions into algebraic expressions and translate algebraic expressions into written descriptions.	-Evaluating Expressions with Exponents	- Solve Problems Using Order of Operations - Evaluate Exponential Expressions

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.6.AR.1.2</b>	Translate a real-world written description into an algebraic inequality in the form of $x > a$ , $x < a$ , $x \geq a$ or $x \leq a$ . Represent the inequality on a number line.	-Writing Expressions -Evaluating Expressions with Exponents	- Solve Problems Using Order of Operations - Construct Expressions to Represent Word Problems - Evaluate Exponential Expressions
<b>MA.6.AR.1.3</b>	Evaluate algebraic expressions using substitution and order of operations.		
<b>MA.6.AR.1.4</b>	Apply the properties of operations to generate equivalent algebraic expressions with integer coefficients.	-Equivalent Expressions	
<b>MA.6.AR.2 - Algebraic Reasoning: Develop an understanding for solving equations and inequalities. Write and solve one-step equations in one variable.</b>			
<b>MA.6.AR.2.1</b>	Given an equation or inequality and a specified set of integer values, determine which values make the equation or inequality true or false.	-Opposites of Numbers	
<b>MA.6.AR.2.2</b>	Write and solve one-step equations in one variable within a mathematical or real-world context using addition and subtraction, where all terms and solutions are integers.		
<b>MA.6.AR.2.3</b>	Write and solve one-step equations in one variable within a mathematical or real-world context using multiplication and division, where all terms and solutions are integers.	-Solve One Variable Equations	
<b>MA.6.AR.2.4</b>	Determine the unknown decimal/fraction in an equation involving any of the four operations, relating three numbers, with the unknown in any position.	-Writing Expressions	- Construct Expressions to Represent Word Problems
<b>MA.6.AR.3 - Algebraic Reasoning: Understand ratio and unit rate concepts and use them to solve problems.</b>			
<b>MA.6.AR.3.1</b>	Given a real-world context, write and interpret ratios to show the relative sizes of two quantities using appropriate notation: $a$ to $b$ , $a$ to $b$ , or $a : b$ where $b \neq 0$ .	-Introduction to Unit Rates	

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.6.AR.3.2</b>	Given a real-world context, determine a rate for a ratio of quantities with different units. Calculate/interpret corresponding unit rate.	-Using Ratios to Convert Units	
<b>MA.6.AR.3.3</b>	Extend previous understanding of fractions and numerical patterns to generate or complete a two- or three-column table to display equivalent part-to-part ratios and part-to-part-to-whole ratios.	-Introduction to Ratios	- Complete a Ratio Table
<b>MA.6.AR.3.4</b>	Apply ratio relationships to solve mathematical and real-world problems involving percentages using the relationship between two quantities.	-Percent of a Quantity	
<b>MA.6.AR.3.5</b>	Solve mathematical and real-world problems involving ratios, rates and unit rates, including comparisons, mixtures, ratios of lengths and conversions within the same measurement system.	-Ratio Tables -Introduction to Unit Rates -Percent of a Quantity -Using Ratios to Convert Units	
<b>MA.6.GR.1 - Geometric Reasoning: Apply previous understanding of the coordinate plane to solve problems.</b>			
<b>MA.6.GR.1.1</b>	Extend previous understanding of coordinate plane to plot rational number ordered pairs in all four quadrants and on both axes. Identify the $x$ - or $y$ -axis as the line of reflection when two pairs have an opposite $x$ - or $y$ - coordinate.	-Graphing in the Coordinate Plane	- Graph Points in all Quadrants on a Coordinate Plane
<b>MA.6.GR.1.2</b>	Find distances between ordered pairs, limited to the same $x$ -coordinate or the same $y$ -coordinate, represented on coordinate plane.	-Ratio Tables	
<b>MA.6.GR.1.3</b>	Solve mathematical and real-world problems by plotting points on a coordinate plane, by finding the perimeter or area of a rectangle.	-Graphing the Coordinate Plane	- Graph Points in all Quadrants on a Coordinate Plane
<b>MA.6.GR.2 - Geometric Reasoning: Model and solve problems involving two-dimensional figures and three-dimensional figures.</b>			
<b>MA.6.GR.2.1</b>	Derive a formula for the area of a right triangle using a rectangle formula to find the area of a triangle.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.6.GR.2.2</b>	Solve mathematical and real-world problems involving the area of quadrilaterals and composite figures by decomposing them into triangles or rectangles.		
<b>MA.6.GR.2.3</b>	Solve mathematical and real-world problems involving the volume of right rectangular prisms with positive rational number edge lengths using a visual model and a formula.		
<b>MA.6.GR.2.4</b>	Given a mathematical or real-world context, find the surface area of right rectangular prisms and right rectangular pyramids using the figure's net.		
<b>MA.6.DP.1 - Data Analysis and Probability: Develop an understanding of statistics and determine measures of center and measures of variability. Summarize statistical distributions graphically and numerically.</b>			
<b>MA.6.DP.1.1</b>	Recognize and formulate a statistical question that would generate numerical data.	-Introduction to Statistics	
<b>MA.6.DP.1.2</b>	Given a numerical data set within a real-world context, find and interpret mean, median, mode and range.	-Summarizing Data Sets	
<b>MA.6.DP.1.3</b>	Given a box plot within a real-world context, determine the minimum, the lower quartile, the median, the upper quartile and the maximum. Use this summary of the data to describe the spread/distribution of the data.	-Summarizing Data Sets	
<b>MA.6.DP.1.4</b>	Given a histogram or line plot within a real-world context, qualitatively describe and interpret the spread and distribution of the data, including any symmetry, skewness, gaps, clusters, outliers and the range.	-Center, Spread and Shape	
<b>MA.6.DP.1.5</b>	Create box plots and histograms to represent sets of numerical data in real-world contexts.	-Displaying Data	
<b>MA.6.DP.1.6</b>	Given a real-world scenario, determine and describe how changes in data values impact measures of center and variation.	-Measures of Center and Variation	

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.7.R.1 - Reading Prose and Poetry: Literary Elements</b>			
ELA.7.R.1.1	Analyze the impact of setting on character development and plot in a literary text.	-Elements of a Short Story	
<b>ELA.7.R.1 - Reading Prose and Poetry: Theme</b>			
ELA.7.R.1.2	Compare two or more themes and their development throughout a literary text.	-Thematic Development	
<b>ELA.7.R.1 - Reading Prose and Poetry: Perspective and Point of View</b>			
ELA.7.R.1.3	Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.	-Contrasting Point of View	
<b>ELA.7.R.1 - Reading Prose and Poetry: Poetry</b>			
ELA.7.R.1.4	Analyze the impact of various poetic forms on meaning and style.	-Text Structure	
<b>ELA.7.R.2 - Reading Informational Text: Structure</b>			
ELA.7.R.2.1	Explain how individual text sections or features convey a purpose in texts.	-Text Structure	
<b>ELA.7.R.2 - Reading Informational Text: Central Idea</b>			
ELA.7.R.2.2	Compare two or more central ideas and their development throughout a text.	-Central Ideas in a Text -How Ideas Are Related	
<b>ELA.7.R.2 - Reading Informational Text: Purpose and Perspective</b>			
ELA.7.R.2.3	Explain how an author establishes and achieves purpose through diction/syntax.	-Author's Point of View and Goal	

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.7.R.2 - Reading Informational Text: Argument</b>			
<b>ELA.7.R.2.4</b>	Track the development of an argument, analyzing the types of reasoning used and their effectiveness.	-Compare Texts, Analyze Arguments	
<b>ELA.7.R.3 - Reading Across Genres: Interpreting Figurative Language</b>			
<b>ELA.7.R.3.1</b>	Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).	-Figurative Language	
<b>ELA.7.R.3 - Reading Across Genres: Paraphrasing and Summarizing</b>			
<b>ELA.7.R.3.2</b>	Paraphrase content from grade-level texts.	-Thematic Development	
<b>ELA.7.R.3 - Reading Across Genres: Comparative Reading</b>			
<b>ELA.7.R.3.3</b>	Compare and contrast how authors with differing perspectives address the same or related topics or themes.	-Historical Fiction -Compare Texts, Analyze Arguments	
<b>ELA.7.R.3 - Reading Across Genres: Understanding Rhetoric</b>			
<b>ELA.7.R.3.4</b>	Explain the meaning and/or significance of rhetorical devices in a text.	-Cite Textual Evidence -Textual Evidence and Inference	

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.7.C.1 - Communicating Through Writing: Narrative Writing</b>			
ELA.7.C.1.2	Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.		
<b>ELA.7.C.1 - Communicating Through Writing: Argumentative Writing</b>			
ELA.7.C.1.3	Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.		
<b>ELA.7.C.1 - Communicating Through Writing: Expository Writing</b>			
ELA.7.C.1.4	Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.		
<b>ELA.7.C.1 - Communicating Through Writing: Improving Writing</b>			
ELA.7.C.1.5	Improve writing by planning, revising, and editing, considering feedback from adults and peers.		
<b>ELA.7.C.2 - Communicating Orally: Oral Presentation</b>			
ELA.7.C.2.1	Present information orally, in a logical sequence, emphasizing key points that support the central idea.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.7.C.3 - Following Conventions: Conventions</b>			
ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.		
<b>ELA.7.C.4 - Researching: Researching and Using Information</b>			
ELA.7.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.		
<b>ELA.7.C.5 - Creating and Collaborating: Multimedia</b>			
ELA.7.C.5.1	Integrate diverse digital media to build cohesion in oral or written tasks.	-Print vs. Multimedia Text	
<b>ELA.7.C.5 - Creating and Collaborating: Technology in Communication</b>			
ELA.7.C.5.2	Use digital tools to produce, share writing.		
<b>ELA.7.V.1 - Finding Meaning: Academic Vocabulary</b>			
ELA.7.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.		
<b>ELA.7.V.1 - Finding Meaning: Morphology</b>			
ELA.7.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.		
<b>ELA.7.V.1 - Finding Meaning: Context and Connotation</b>			
ELA.7.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.7.NSO.1 - Number Sense &amp; Operations: Rewrite numbers in equivalent forms.</b>			
<b>MA.7.NSO.1.1</b>	Know and apply the Laws of Exponents to evaluate numerical expressions and generate equivalent numerical expressions, limited to whole-number exponents and rational number bases.	-Integer Exponents	
<b>MA.7.NSO.1.2</b>	Rewrite rational numbers in different but equivalent forms including fractions, mixed numbers, repeating decimals and percentages to solve mathematical and real-world problems.	-Convert Numbers to Decimals	
<b>MA.7.NSO.2 - Number Sense &amp; Operations: Add, subtract, multiply and divide rational numbers.</b>			
<b>MA.7.NSO.2.1</b>	Solve mathematical problems using multi-step order of operations with rational numbers including grouping symbols, whole-number exponents and absolute value.	-Multi-Step, Real-World Problems	
<b>MA.7.NSO.2.2</b>	Add, subtract, multiply and divide rational numbers with procedural fluency.	-Solving Equations	
<b>MA.7.NSO.2.3</b>	Solve real-world problems involving any of the four operations with rational numbers.	-Four Operations with Numbers	
<b>MA.7.AR.1 - Algebraic Reasoning: Rewrite algebraic expressions in equivalent forms.</b>			
<b>MA.7.AR.1.1</b>	Apply properties of operations to add and subtract linear expressions with rational coefficients.	-Generate Equivalent Expressions	
<b>MA.7.AR.1.2</b>	Determine whether two linear expressions are equivalent.	-Generate Equivalent Expressions	

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.7.AR.2 - Algebraic Reasoning: Write and solve equations and inequalities in one variable.</b>			
<b>MA.7.AR.2.1</b>	Write and solve one-step inequalities in one variable within a mathematical context and represent solutions algebraically or graphically.	-Solving Equations -Solving Inequalities	
<b>MA.7.AR.2.2</b>	Write and solve two-step equations in one variable within a mathematical or real-world context, where all terms are rational numbers.	-Solving Equations	
<b>MA.7.AR.3 - Algebraic Reasoning: Use percentages and proportional reasoning to solve problems.</b>			
<b>MA.7.AR.3.1</b>	Apply previous understanding of percentages and ratios to solve multi-step real-world percent problems.	-Probability of a Chance Event	
<b>MA.7.AR.3.2</b>	Apply previous understanding of ratios to solve real-world problems involving proportions.	-Find, Show Proportional Amounts -Represent Proportions	
<b>MA.7.AR.3.3</b>	Solve mathematical and real-world problems involving the conversion of units across different measurement systems.	-Multi-Step, Real-World Problems	
<b>MA.7.AR.4 - Algebraic Reasoning: Analyze and represent two-variable proportional relationships.</b>			
<b>MA.7.AR.4.1</b>	Determine whether two quantities have a proportional relationship by examining a table, graph or written description.	-Find, Show Proportional Amounts	
<b>MA.7.AR.4.2</b>	Determine the constant of proportionality within a mathematical or real-world context given a table, graph or written description of a proportional relationship.	-Find, Show Proportional Amounts	
<b>MA.7.AR.4.3</b>	Given a mathematical or real-world context, graph proportional relationships from a table, equation/written description.	-Ratio, Proportion Word Problems	

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.7.AR.4.4</b>	Given any representation of a proportional relationship, translate the representation to a written description, table or equation.	-Represent Proportions	
<b>MA.7.AR.4.5</b>	Solve real-world problems involving proportional relationships.	-Ratio, Proportion Word Problems	
<b>MA.7.GR.1 - Geometric Reasoning: Solve problems involving two-dimensional figures, including circles.</b>			
<b>MA.7.GR.1.1</b>	Apply formulas to find the areas of trapezoids, parallelograms and rhombi.		
<b>MA.7.GR.1.2</b>	Solve mathematical or real-world problems involving the area of polygons or composite figures by decomposing them into triangles or quadrilaterals.		
<b>MA.7.GR.1.3</b>	Explore the proportional relationship between circumferences and diameters of circles. Apply a formula for the circumference of a circle to solve mathematical and real-world problems.		
<b>MA.7.GR.1.4</b>	Explore and apply a formula to find the area of a circle to solve mathematical and real-world problems.		
<b>MA.7.GR.1.5</b>	Solve mathematical and real-world problems involving dimensions and areas of geometric figures, including scale drawings and scale factors.		
<b>MA.7.GR.2 - Geometric Reasoning: Solve problems involving three-dimensional figures, including right circular cylinders.</b>			
<b>MA.7.GR.2.1</b>	Given a mathematical or real-world context, find the surface area of a right circular cylinder using the figure's net.		
<b>MA.7.GR.2.2</b>	Solve real-world problems involving surface area of right circular cylinders.		
<b>MA.7.GR.2.3</b>	Solve mathematical/real-world problems involving volume of right circular cylinders.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>MA.7.DP.1 - Data Analysis and Probability: Represent and interpret numerical and categorical data.</b>			
<b>MA.7.DP.1.1</b>	Determine an appropriate measure of center or measure of variation to summarize numerical data, represented numerically or graphically, taking into consideration the context and any outliers.	-Measures of Central Tendency	
<b>MA.7.DP.1.2</b>	Given two numerical or graphical representations of data, use the measure(s) of center and measure(s) of variability to make comparisons, interpret results and draw conclusions about the two populations.	-Inferential Statistics	
<b>MA.7.DP.1.3</b>	Given categorical data from a random sample, use proportional relationships to make predictions about a population.	-Inferential Statistics	
<b>MA.7.DP.1.4</b>	Use proportional reasoning to construct, display and interpret data in circle graphs.		
<b>MA.7.DP.1.5</b>	Given a real-world numerical or categorical data set, choose and create an appropriate graphical representation.	-Solving Inequalities	
<b>MA.7.DP.2 - Data Analysis and Probability: Develop an understanding of probability. Find and compare experimental and theoretical probabilities.</b>			
<b>MA.7.DP.2.1</b>	Determine the sample space for a simple experiment.	-Probabilities of Compound Events	
<b>MA.7.DP.2.2</b>	Given the probability of a chance event, interpret the likelihood of it occurring. Compare the probabilities of chance events.	-Probabilities of Compound Events	
<b>MA.7.DP.2.3</b>	Find the theoretical probability of an event related to a simple experiment.	-Probabilities of Compound Events	
<b>MA.7.DP.2.4</b>	Use a simulation of a simple experiment to find experimental probabilities and compare them to theoretical probabilities.		

B.E.S.T. Code	Florida Standard	Quest Title	Small Group Skill Lessons
<b>ELA.8.R.1 - Reading Prose and Poetry: Literary Elements</b>			
ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in text.	-Fiction: Themes and Patterns	
<b>ELA.8.R.1 - Reading Prose and Poetry: Theme</b>			
ELA.8.R.1.2	Analyze two or more themes and their development throughout a literary text.	-Theme	
<b>ELA.8.R.1 - Reading Prose and Poetry: Perspective and Point of View</b>			
ELA.8.R.1.3	Analyze how an author develops the perspectives of different characters.	-Point of View	
<b>ELA.8.R.1 - Reading Prose and Poetry: Poetry</b>			
ELA.8.R.1.4	Analyze structure, sound, imagery, and figurative language in poetry.	-Analyze Incidents in a Story	
<b>ELA.8.R.2 - Reading Informational Text: Structure</b>			
ELA.8.R.2.1	Analyze how individual text sections and/or features convey purpose or meaning in texts.	-Text Structure	
<b>ELA.8.R.2 - Reading Informational Text: Central Idea</b>			
ELA.8.R.2.2	Analyze two or more central ideas and their development throughout a text.	-Central Idea -Text Development	
<b>ELA.8.R.2 - Reading Informational Text: Purpose and Perspective</b>			
ELA.8.R.2.3	Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	-Author's Point of View and Goal	

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<b>ELA.8.R.2 - Reading Informational Text: Argument</b>			
<b>ELA.8.R.2.4</b>	Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.	-Understand Conflicting Texts	
<b>ELA.8.R.3 - Reading Across Genres: Interpreting Figurative Language</b>			
<b>ELA.8.R.3.1</b>	Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	-Word Choice and Meaning	
<b>ELA.8.R.3 - Reading Across Genres: Paraphrasing and Summarizing</b>			
<b>ELA.8.R.3.2</b>	Paraphrase content from grade-level texts.	-Theme	
<b>ELA.8.R.3 - Reading Across Genres: Comparative Reading</b>			
<b>ELA.8.R.3.3</b>	Compare and contrast the use or discussion of archetypes in texts.	-Comparing Text Structure -Understand Conflicting Texts	
<b>ELA.8.R.3 - Reading Across Genres: Understanding Rhetoric</b>			
<b>ELA.8.R.3.4</b>	Explain how an author uses rhetorical devices to support or advance an appeal.	-Evidence and Inferences -Textual Evidence and Inferencing	

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<b>ELA.8.C.1 - Communicating Through Writing: Narrative Writing</b>			
<b>ELA.8.C.1.2</b>	Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.		
<b>ELA.8.C.1 - Communicating Through Writing: Argumentative Writing</b>			
<b>ELA.8.C.1.3</b>	Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.		
<b>ELA.8.C.1 - Communicating Through Writing: Expository Writing</b>			
<b>ELA.8.C.1.4</b>	Write expository texts to explain/analyze information from multiple sources, using relevant supporting details, logical organization, and varied transitions.		
<b>ELA.8.C.1 - Communicating Through Writing: Improving Writing</b>			
<b>ELA.8.C.1.5</b>	Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.		
<b>ELA.8.C.2 - Communicating Orally: Oral Presentation</b>			
<b>ELA.8.C.2.1</b>	Present information orally, in a logical sequence, supporting the central idea with credible evidence.		
<b>ELA.8.C.3 - Following Conventions: Conventions</b>			
<b>ELA.8.C.3.1</b>	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.		

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<b>ELA.8.C.4 - Researching: Researching and Using Information</b>			
<b>ELA.8.C.4.1</b>	Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.		
<b>ELA.8.C.5 - Creating and Collaborating: Multimedia</b>			
<b>ELA.8.C.5.1</b>	Integrate diverse digital media to emphasize the relevance of a topic or idea in oral or written tasks.	-Multi-Media and Expository Text	
<b>ELA.8.C.5 - Creating and Collaborating: Technology in Communication</b>			
<b>ELA.8.C.5.2</b>	Use a variety of digital tools to collaborate with others to produce writing.		
<b>ELA.8.V.1 - Finding Meaning: Academic Vocabulary</b>			
<b>ELA.8.V.1.1</b>	Integrate academic vocabulary appropriate to grade level in speaking and writing.		
<b>ELA.8.V.1 - Finding Meaning: Morphology</b>			
<b>ELA.8.V.1.2</b>	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.		
<b>ELA.8.V.1 - Finding Meaning: Context and Connotation</b>			
<b>ELA.8.V.1.3</b>	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.		

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<b>MA.8.NSO.1 - Number Sense &amp; Operations: Solve problems involving rational numbers, including numbers in scientific notation, and extend the understanding of rational numbers to irrational numbers.</b>			
<b>MA.8.NSO.1.1</b>	Extend previous understanding of rational numbers to define irrational numbers within the real number system. Locate an approximate value of a numerical expression involving irrational numbers on a number line.	-Estimate Irrational Numbers	
<b>MA.8.NSO.1.2</b>	Plot, order and compare rational and irrational numbers, represented in various forms.	-Convert to Rational Numbers	
<b>MA.8.NSO.1.3</b>	Extend previous understanding of the Laws of Exponents to include integer exponents. Apply the Laws of Exponents to evaluate numerical expressions and generate equivalent numerical expressions, limited to integer exponents and rational number bases, with procedural fluency.	-Integer Exponents -Square and Cube Roots	
<b>MA.8.NSO.1.4</b>	Express numbers in scientific notation to represent and approximate very large or very small quantities. Determine how many times larger/smaller one number is compared to a second number.	-Scientific Notation	
<b>MA.8.NSO.1.5</b>	Add, subtract, multiply and divide numbers expressed in scientific notation with procedural fluency.		
<b>MA.8.NSO.1.6</b>	Solve real-world problems involving operations with numbers expressed in scientific notation.	-Scientific Notation: Operations	
<b>MA.8.NSO.1.7</b>	Solve multi-step mathematical and real-world problems involving the order of operations with rational numbers including exponents and radicals.	-Solutions to Linear Equations	

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<b>MA.8.AR.1 - Algebraic Reasoning: Generate equivalent algebraic expressions.</b>			
<b>MA.8.AR.1.1</b>	Apply the Laws of Exponents to generate equivalent algebraic expressions, limited to integer exponents and monomial bases.	-Solutions to Linear Equations	
<b>MA.8.AR.1.2</b>	Apply properties of operations to multiply two linear expressions with rational coefficients.	-Solutions to Linear Equations	
<b>MA.8.AR.1.3</b>	Rewrite the sum of two algebraic expressions having a common monomial factor as a common factor multiplied by the sum of two algebraic expressions.		
<b>MA.8.AR.2 - Algebraic Reasoning: Solve multi-step one-variable equations and inequalities.</b>			
<b>MA.8.AR.2.1</b>	Solve multi-step linear equations in one variable, with rational number coefficients. Include equations with variables on both sides.	-Solutions to Linear Equations	
<b>MA.8.AR.2.2</b>	Solve two-step linear inequalities in one variable and represent solutions algebraically and graphically.	-Solutions to Linear Equations	
<b>MA.8.AR.2.3</b>	Given an equation in the form of $x^2 = p$ and $x^3 = q$ , where $p$ is a whole number and $q$ is an integer, determine the real solutions.		
<b>MA.8.AR.3 - Algebraic Reasoning: Extend understanding of proportional relationships to two-variable linear equations.</b>			
<b>MA.8.AR.3.1</b>	Determine if a linear relationship is also a proportional relationship.		
<b>MA.8.AR.3.2</b>	Given a table, graph or description of a linear relationship, determine the slope.		

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<b>MA.8.AR.3.3</b>	Given a table, graph or written description of a linear relationship, write an equation in slope-intercept form.		
<b>MA.8.AR.3.4</b>	Given a mathematical/real-world context, graph a two-variable linear equation from a written description, a table or an equation in slope-intercept form.	-Solutions to Linear Equations	
<b>MA.8.AR.3.5</b>	Given a real-world context, determine and interpret the slope and $y$ -intercept of a two-variable linear equation from a written description, a table, a graph or an equation in slope-intercept form.		
<b>MA.8.AR.4 - Algebraic Reasoning: Develop an understanding of two-variable systems of equations.</b>			
<b>MA.8.AR.4.1</b>	Given a system of two linear equations and a specified set of possible solutions, determine which ordered pairs satisfy the system of linear equations.	-Solutions to Linear Equations	
<b>MA.8.AR.4.2</b>	Given a system of two linear equations represented graphically on the same coordinate plane, determine whether there is one solution, no solution or infinitely many solutions.	-Solutions to Linear Equations	
<b>MA.8.AR.4.3</b>	Given a mathematical or real-world context, solve two linear equation systems by graphing.		
<b>MA.8.F.1 - Fractions: Define, evaluate and compare functions.</b>			
<b>MA.8.F.1.1</b>	Given a set of ordered pairs, a table, a graph or mapping diagram, determine whether the relationship is a function. Identify the domain/range of the relation.		
<b>MA.8.F.1.2</b>	Given a function defined by a graph or an equation, determine whether the function is a linear function. Given an input-output table, determine whether it could represent a linear function.		

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MA.8.F.1.3	Analyze a real-world written description or graphical representation of a functional relationship between two quantities and identify where the function is increasing, decreasing or constant.		
<b>MA.8.GR.1 - Geometric Reasoning: Develop an understanding of the Pythagorean Theorem and angle relationships involving triangles.</b>			
MA.8.GR.1.1	Apply the Pythagorean Theorem to solve mathematical/real-world problems involving unknown side lengths in right triangles.		
MA.8.GR.1.2	Apply the Pythagorean Theorem to solve mathematical and real-world problems involving the distance between two points in a coordinate plane.		
MA.8.GR.1.3	Use the Triangle Inequality Theorem to determine if a triangle can be formed from a given set of sides. Use the converse of the Pythagorean Theorem to determine if a right triangle can be formed from a given set of sides.		
MA.8.GR.1.4	Solve mathematical problems involving the relationships between supplementary, complementary, vertical or adjacent angles.		
MA.8.GR.1.5	Solve problems involving the relationships of interior and exterior angles of a triangle.		
MA.8.GR.1.6	Develop and use formulas for the sums of the interior angles of regular polygons by decomposing them into triangles.		
<b>MA.8.GR.2 - Geometric Reasoning: Understand similarity and congruence using models and transformations.</b>			
MA.8.GR.2.1	Given a preimage and image generated by a single transformation, identify the transformation that describes the relationship.		

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<b>MA.8.GR.2.2</b>	Given a preimage and image generated by a single dilation, identify the scale factor that describes the relationship.		
<b>MA.8.GR.2.3</b>	Describe and apply the effect of a single transformation on two-dimensional figures using coordinates and the coordinate plane.	-Slope Intercept Form, Triangles	
<b>MA.8.GR.2.4</b>	Solve mathematical and real-world problems involving proportional relationships between similar triangles.	-Relationships and Slope	
<b>MA.8.DP.1 - Data Analysis and Probability: Represent and investigate numerical bivariate data.</b>			
<b>MA.8.DP.1.1</b>	Given a set of real-world bivariate numerical data, construct a scatter plot or line graph as appropriate for context.	-Construct, Explain Scatter Plots	
<b>MA.8.DP.1.2</b>	Given a scatter plot within a real-world context, describe patterns of association.	-Construct, Explain Scatter Plots	
<b>MA.8.DP.1.3</b>	Given a scatter plot with a linear association, informally fit a straight line.	-Line of Best Fit	
<b>MA.8.DP.2 - Data Analysis and Probability: Represent and find probabilities of repeated experiments.</b>			
<b>MA.8.DP.2.1</b>	Determine the sample space for a repeated experiment.	-Probabilities of Compound Events	
<b>MA.8.DP.2.2</b>	Find the theoretical probability of an event related to a repeated experiment.	-Predict and Compare Probability	
<b>MA.8.DP.2.3</b>	Solve real-world problems involving probabilities related to single or repeated experiments, including predictions based on theoretical probability.	-Predict and Compare Probability	